

Final Evaluation Rubric -- PRODUCT

Instructions: Circle the number that best describes the work in the project.

4	<ul style="list-style-type: none"><input type="checkbox"/> Your project shows that you understand in depth both what the subject is about and how to work in the discipline.<input type="checkbox"/> You know much more about the subject than people expect an advanced middle school student to know.<input type="checkbox"/> You understand relationships and patterns very well, and you generate interesting ideas.<input type="checkbox"/> Your work is well organized and easy to understand.
3	<ul style="list-style-type: none"><input type="checkbox"/> Your project shows that you have a thorough understanding of your subject, both what the subject is about and how to work in the discipline.<input type="checkbox"/> You know slightly more about the subject than people expect an advanced middle school student to know.<input type="checkbox"/> You have a basic understanding of relationships and patterns.<input type="checkbox"/> Your work is organized and makes sense.
2	<ul style="list-style-type: none"><input type="checkbox"/> Your project shows that you have a very basic understanding of your subject, both what the subject is about and how to work in the discipline.<input type="checkbox"/> You know as much about the subject as people expect an advanced middle school student to know.<input type="checkbox"/> You have found some basic relationships and patterns.<input type="checkbox"/> You need to follow a plan for organizing your work.
1	<ul style="list-style-type: none"><input type="checkbox"/> Your project shows that you do not yet completely understand your subject, either what the subject is about or how to work in the discipline.<input type="checkbox"/> You know as much about the subject as people expect a middle school student to know.<input type="checkbox"/> You need to look for relationships and patterns.<input type="checkbox"/> You need to organize your work so that others can understand it.
Incomplete	<ul style="list-style-type: none"><input type="checkbox"/> Your project needs to cover all of the problems and tasks.<input type="checkbox"/> It lacks all of the parts needed for people to review it.<input type="checkbox"/> You need to do some more work on the project.

NOTES:

Final Evaluation Rubric – RESEARCH PROCESS

Instructions: Circle the number that best describes the work in the project.

4	<ul style="list-style-type: none"><input type="checkbox"/> You use advanced skills to collect data and explain your understandings.<input type="checkbox"/> You use the same tools as a researcher in the real world would, choosing the right tools from the available options.<input type="checkbox"/> When confronted with new problems, you ask interesting questions, interpret research and data to suggest answers, and propose original solutions to your questions and problems.<input type="checkbox"/> You consider other people’s perspectives, and you use them to strengthen your own understanding.<input type="checkbox"/> When some data conflict with other data, you suggest solutions for these conflicts.
3	<ul style="list-style-type: none"><input type="checkbox"/> You use basic skills to collect data and explain your understandings.<input type="checkbox"/> You use the same tools a beginning researcher would, choosing the right tools from the available options.<input type="checkbox"/> When confronted with new problems, you ask good questions, use research and data, and come up with creative, reasonable answers to your questions and problems.<input type="checkbox"/> In your research, you look at what other people think and acknowledge that different people can have different viewpoints.<input type="checkbox"/> You point out instances where some data conflict with other data.
2	<ul style="list-style-type: none"><input type="checkbox"/> You use very basic skills to collect, understand, and explain information.<input type="checkbox"/> The tools you use are appropriate, but they are not specific to the subject.<input type="checkbox"/> When confronted with new problems, you ask questions, use research and data, and come up with common answers to your questions and problems.<input type="checkbox"/> You recognize that different people may have different viewpoints, but you do not use any of that information in your work.<input type="checkbox"/> You point out a few instances where some data conflict with other data.
1	<ul style="list-style-type: none"><input type="checkbox"/> You need to do a better job of collecting information about and explaining your topic.<input type="checkbox"/> You use tools to collect information, but you need to use the tools to learn more about the subject.<input type="checkbox"/> When confronted with new problems, you ask very basic questions, but you need to consider important research and data and better explain your solutions to problems.<input type="checkbox"/> You should recognize the viewpoints of other people.<input type="checkbox"/> You need to point out instances where some data conflict with other data.
Incomplete	<ul style="list-style-type: none"><input type="checkbox"/> Your project needs to cover all of the problems and tasks.<input type="checkbox"/> It lacks all of the parts needed for people to review it.<input type="checkbox"/> You need to do some more work on your project.

NOTES:

Final Evaluation Rubric -- COMMUNICATION

Instructions: Circle the number that best describes the work in the project.

4	<ul style="list-style-type: none"><input type="checkbox"/> You do a very good job of introducing and explaining your project and conclusions to your audience/reader/viewer.<input type="checkbox"/> Your arguments have an impact on your audience/reader/viewer, and you back up everything you write or say with plenty of information and good examples.<input type="checkbox"/> You use words and concepts that you learned in your class or in your research to explain your topic fully.<input type="checkbox"/> You do a very good job of explaining why this subject is important to you.<input type="checkbox"/> The conclusions you draw follow reasonably from your arguments and may have the effect of convincing the audience.
3	<ul style="list-style-type: none"><input type="checkbox"/> You do a good job explaining your project and conclusions to your audience/reader/viewer.<input type="checkbox"/> You back up what you write or say with information and good examples.<input type="checkbox"/> You use words and concepts that you learned in your class or in your research.<input type="checkbox"/> You do a good job of explaining why this subject is important to you.<input type="checkbox"/> Your conclusions make sense and follow from your arguments.
2	<ul style="list-style-type: none"><input type="checkbox"/> For the most part, you do a good job of explaining your project and conclusions to your audience/reader/viewer.<input type="checkbox"/> Sometimes the information you use to support what you write is inadequate.<input type="checkbox"/> You need to use more words and concepts that you learned in your class or in your research to explain yourself.<input type="checkbox"/> You adequately explain why this subject is important to you.<input type="checkbox"/> Your conclusions do not always follow from your arguments.
1	<ul style="list-style-type: none"><input type="checkbox"/> You need to explain your project and conclusions more clearly.<input type="checkbox"/> You need to use better information to support what you write.<input type="checkbox"/> Be careful about the way you use words and concepts you learned in your class or in your research.<input type="checkbox"/> You should explain why this subject is important to you.<input type="checkbox"/> Your conclusions are sometimes difficult to understand.
Incomplete	<ul style="list-style-type: none"><input type="checkbox"/> Your project needs to cover all of the problems and tasks.<input type="checkbox"/> It lacks all of the parts needed for people to review it.<input type="checkbox"/> You need to do some more work on the project.

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