

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For RANDOLPH H S ( 015906001 )**

10:02 Wednesday, February 17, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	99	99	97	88
	2008-09	>99%	98	99	98	98	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	>99%	>99%	*	97	95
	2008-09	*	93	99	*	>99%	95
Black	2007-08	>99%	>99%	>99%	95	96	83
	2008-09	>99%	96	>99%	94	98	84
Hispanic	2007-08	>99%	>99%	99	>99%	97	84
	2008-09	>99%	98	99	>99%	97	85
White	2007-08	97	>99%	>99%	>99%	98	94
	2008-09	>99%	99	>99%	98	99	94
Female	2007-08	97	>99%	>99%	>99%	99	90
	2008-09	>99%	98	99	98	98	90
Male	2007-08	>99%	>99%	99	97	95	86
	2008-09	>99%	98	99	98	98	86
Special Education	2007-08	*	98	99	*	83	62
	2008-09	*	97	99	*	90	65
LEP	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76
Economically Disadvantaged	2007-08	*	>99%	99	*	98	83
	2008-09	*	96	99	*	98	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	>99%	86	94	79
	2008-09	97	98	>99%	83	94	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	>99%	>99%	*	93	94
	2008-09	*	93	>99%	*	96	94
Black	2007-08	>99%	>99%	99	79	92	68
	2008-09	88	96	>99%	57	89	70
Hispanic	2007-08	>99%	>99%	>99%	88	92	75
	2008-09	>99%	98	>99%	77	93	77
White	2007-08	97	>99%	>99%	91	96	88
	2008-09	98	99	>99%	91	96	89
Female	2007-08	97	>99%	>99%	89	95	80
	2008-09	95	97	>99%	83	94	81
Male	2007-08	>99%	>99%	>99%	84	93	79
	2008-09	98	98	>99%	83	95	81
Special Education	2007-08	*	98	99	*	74	50
	2008-09	*	97	99	*	83	57
LEP	2007-08	*	*	>99%	*	*	72
	2008-09	*	*	99	*	*	74
Economically Disadvantaged	2007-08	*	>99%	>99%	*	96	73
	2008-09	*	96	>99%	*	88	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	98.4	98.4	78.0	n/a	n/a	95.5
	2008-09	100.0	100.0	79.1	n/a	n/a	95.5
American Indian	2007-08	-	-	81.4	n/a	n/a	94.8
	2008-09	-	-	81.7	n/a	n/a	94.8
Asian	2007-08	*	*	91.5	n/a	n/a	97.5
	2008-09	*	*	91.2	n/a	n/a	97.5
Black	2007-08	100.0	100.0	70.7	n/a	n/a	95.0
	2008-09	100.0	100.0	71.8	n/a	n/a	95.1
Hispanic	2007-08	100.0	100.0	68.5	n/a	n/a	95.3
	2008-09	100.0	100.0	70.8	n/a	n/a	95.4
White	2007-08	97.4	97.4	88.2	n/a	n/a	95.7
	2008-09	100.0	100.0	88.8	n/a	n/a	95.6
Female	2007-08	96.8	96.8	80.3	n/a	n/a	95.5
	2008-09	100.0	100.0	81.4	n/a	n/a	95.5
Male	2007-08	100.0	100.0	75.8	n/a	n/a	95.5
	2008-09	100.0	100.0	76.8	n/a	n/a	95.5
Special Education	2007-08	85.7	85.7	70.3	n/a	n/a	94.0
	2008-09	100.0	100.0	69.8	n/a	n/a	94.0
LEP	2007-08	-	-	39.3	n/a	n/a	96.3
	2008-09	-	-	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	100.0	100.0	68.8	n/a	n/a	95.2
	2008-09	*	*	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).