

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH MIDDLE (015906041)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	90	>99%	2	30	68
	2008-09	*	*	90	96	*	*	*
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	>99%	*	*	*
	2008-09	*	*	87	85	*	*	*
Hispanic	2007-08	91	91	87	>99%	9	36	55
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	98	98	95	>99%	2	25	74
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	91	98	*	*	*
Male	2007-08	96	96	87	>99%	4	34	62
	2008-09	*	*	89	93	*	*	*
Special Education	2007-08	78	78	66	>99%	22	67	11
	2008-09	*	*	73	>99%	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	91	91	85	>99%	9	18	73
	2008-09	*	*	86	88	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	79	>99%	8	41	52
	2008-09	93	93	79	96	7	38	55
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	92	92	67	>99%	8	35	58
	2008-09	83	83	69	90	17	39	44
Hispanic	2007-08	82	82	75	>99%	18	73	9
	2008-09	92	92	75	>99%	8	25	67
White	2007-08	94	94	87	>99%	6	38	57
	2008-09	96	96	88	98	4	41	56
Female	2007-08	90	90	80	>99%	10	38	53
	2008-09	93	93	80	96	7	36	58
Male	2007-08	94	94	78	>99%	6	43	51
	2008-09	93	93	78	95	7	40	52
Special Education	2007-08	56	56	49	>99%	44	44	11
	2008-09	67	67	59	86	33	50	17
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	82	82	72	>99%	18	45	36
	2008-09	71	71	73	88	29	43	29

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	84	>99%	8	61	32
	2008-09	98	98	84	97	2	62	36
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	81	81	78	>99%	19	56	25
	2008-09	*	*	79	95	*	*	*
Hispanic	2007-08	*	*	79	>99%	*	*	*
	2008-09	92	92	78	92	8	83	8
White	2007-08	95	95	91	>99%	5	62	33
	2008-09	98	98	91	98	2	55	43
Female	2007-08	97	97	87	>99%	3	72	26
	2008-09	98	98	86	95	3	50	48
Male	2007-08	89	89	81	>99%	11	53	36
	2008-09	98	98	81	98	2	72	26
Special Education	2007-08	70	70	57	>99%	30	50	20
	2008-09	67	67	61	>99%	33	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	*	*	77	>99%	*	*	*
	2008-09	*	*	77	>99%	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	91	91	75	>99%	9	58	34
	2008-09	95	95	78	98	5	52	43
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	94	94	63	>99%	6	75	19
	2008-09	*	*	66	>99%	*	*	*
Hispanic	2007-08	81	81	69	>99%	19	44	38
	2008-09	*	*	73	92	*	*	*
White	2007-08	93	93	85	>99%	7	57	36
	2008-09	92	92	87	98	8	49	43
Female	2007-08	92	92	76	>99%	8	69	23
	2008-09	93	93	79	98	7	39	54
Male	2007-08	91	91	74	>99%	9	49	42
	2008-09	98	98	77	98	2	64	34
Special Education	2007-08	60	60	43	>99%	40	50	10
	2008-09	83	83	56	>99%	17	50	33
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	*	*	66	>99%	*	*	*
	2008-09	*	*	71	>99%	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH MIDDLE (015906041)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	93	>99%	*	*	*
	2008-09	99	99	94	>99%	1	43	56
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	93	>99%	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	98	98	98	>99%	2	29	70
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	97	97	95	>99%	3	43	54
Male	2007-08	*	*	92	>99%	*	*	*
	2008-09	*	*	93	>99%	*	*	*
Special Education	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	82	>99%	*	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	97	97	80	>99%	3	59	38
	2008-09	99	99	83	>99%	1	64	35
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	93	93	68	>99%	7	70	22
	2008-09	*	*	73	>99%	*	*	*
Hispanic	2007-08	*	*	75	>99%	*	*	*
	2008-09	*	*	80	>99%	*	*	*
White	2007-08	*	*	89	>99%	*	*	*
	2008-09	98	98	92	>99%	2	59	39
Female	2007-08	97	97	81	>99%	3	62	36
	2008-09	*	*	83	>99%	*	*	*
Male	2007-08	97	97	79	>99%	3	56	41
	2008-09	98	98	83	>99%	2	56	42
Special Education	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	66	>99%	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	77	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH MIDDLE (015906041)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	67	97	9	46	45
	2008-09	90	90	71	94	10	50	40
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	85	85	54	96	15	58	27
	2008-09	72	72	58	>99%	28	56	17
Hispanic	2007-08	92	92	57	92	8	50	42
	2008-09	*	*	63	77	*	*	*
White	2007-08	97	97	82	>99%	3	41	55
	2008-09	94	94	86	96	6	43	52
Female	2007-08	89	89	65	95	11	53	37
	2008-09	94	94	69	86	6	69	25
Male	2007-08	92	92	69	>99%	8	39	53
	2008-09	88	88	74	>99%	12	38	50
Special Education	2007-08	*	*	40	*	*	*	*
	2008-09	67	67	50	>99%	33	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	*	*	55	*	*	*	*
	2008-09	*	*	61	>99%	*	*	*

(Continued)

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.