

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH EL (015906101)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	*	92	>99%	*	*	*
	2008-09	*	*	93	>99%	*	*	*
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Black	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Special Education	2007-08	*	*	78	>99%	*	*	*
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	96	96	82	>99%	4	43	53
	2008-09	91	91	83	98	9	44	47
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Black	2007-08	96	96	71	>99%	4	48	48
	2008-09	89	89	74	97	11	43	46
Hispanic	2007-08	90	90	80	>99%	10	57	33
	2008-09	82	82	80	>99%	18	36	45
White	2007-08	98	98	90	>99%	2	36	62
	2008-09	95	95	91	98	5	48	48
Female	2007-08	98	98	82	>99%	2	43	55
	2008-09	89	89	83	96	11	40	49
Male	2007-08	94	94	83	>99%	6	43	52
	2008-09	92	92	84	>99%	8	47	45
Special Education	2007-08	89	89	68	>99%	11	33	56
	2008-09	*	*	74	*	*	*	*
LEP	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	*	77	>99%	*	*	*
	2008-09	89	89	78	>99%	11	44	44

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	82	>99%	9	62	29
	2008-09	95	95	84	96	5	53	41
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	91	91	74	>99%	9	73	18
	2008-09	90	90	77	95	10	60	30
Hispanic	2007-08	89	89	77	>99%	11	74	16
	2008-09	89	89	80	95	11	56	33
White	2007-08	93	93	91	>99%	7	53	40
	2008-09	98	98	92	98	2	50	48
Female	2007-08	*	*	84	>99%	*	*	*
	2008-09	96	96	86	96	4	47	49
Male	2007-08	81	81	80	>99%	19	53	28
	2008-09	94	94	81	96	6	60	34
Special Education	2007-08	60	60	63	>99%	40	20	40
	2008-09	*	*	69	80	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	*	*	75	>99%	*	*	*
	2008-09	*	*	78	93	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	83	>99%	4	65	32
	2008-09	97	97	85	96	3	45	52
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	83	83	95	>99%	17	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	91	91	73	>99%	9	64	27
	2008-09	95	95	76	95	5	50	45
Hispanic	2007-08	*	*	80	>99%	*	*	*
	2008-09	94	94	83	95	6	56	39
White	2007-08	98	98	90	>99%	2	58	40
	2008-09	98	98	91	98	2	41	57
Female	2007-08	98	98	83	>99%	2	80	17
	2008-09	98	98	85	94	2	39	59
Male	2007-08	94	94	83	>99%	6	44	50
	2008-09	96	96	85	98	4	50	46
Special Education	2007-08	80	80	63	>99%	20	60	20
	2008-09	*	*	71	>99%	*	*	*
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	*	78	>99%	*	*	*
	2008-09	93	93	80	93	7	36	57

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH EL (015906101)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	89	>99%	2	52	45
	2008-09	*	*	89	>99%	*	*	*
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Black	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	85	>99%	*	*	*
Hispanic	2007-08	*	*	86	>99%	*	*	*
	2008-09	*	*	85	>99%	*	*	*
White	2007-08	96	96	95	>99%	4	43	53
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	98	98	90	>99%	2	49	49
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	97	97	88	>99%	3	56	41
	2008-09	*	*	88	>99%	*	*	*
Special Education	2007-08	78	78	69	>99%	22	44	33
	2008-09	*	*	78	>99%	*	*	*
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	*	*	84	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	97	97	88	>99%	3	40	56
	2008-09	96	96	90	>99%	4	56	40
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	>99%	*	*	*
	2008-09	83	83	97	>99%	17	33	50
Black	2007-08	95	95	80	>99%	5	60	35
	2008-09	88	88	83	>99%	13	75	13
Hispanic	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	96	96	94	>99%	4	35	61
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	98	98	88	>99%	2	44	54
	2008-09	95	95	90	>99%	5	68	28
Male	2007-08	95	95	87	>99%	5	36	59
	2008-09	98	98	90	>99%	3	45	53
Special Education	2007-08	67	67	64	>99%	33	56	11
	2008-09	*	*	78	>99%	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	*	*	83	>99%	*	*	*
	2008-09	89	89	86	>99%	11	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH EL (015906101)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	78	99	10	26	64
	2008-09	96	96	82	91	4	37	59
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	92	67	*	*	*
Black	2007-08	85	85	67	>99%	15	50	35
	2008-09	87	87	73	>99%	13	53	33
Hispanic	2007-08	91	91	73	>99%	9	18	73
	2008-09	*	*	77	83	*	*	*
White	2007-08	92	92	89	98	8	19	73
	2008-09	97	97	92	95	3	31	67
Female	2007-08	89	89	76	>99%	11	33	57
	2008-09	97	97	80	92	3	49	49
Male	2007-08	92	92	81	97	8	18	74
	2008-09	94	94	84	90	6	25	69
Special Education	2007-08	67	67	55	>99%	33	33	33
	2008-09	*	*	61	60	*	*	*
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	86	86	71	>99%	14	29	57
	2008-09	89	89	75	>99%	11	44	44

(Continued)

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.