

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	92	>99%	*	*	*
	2008-09	*	93	>99%	*	*	*
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	>99%	*	*	*
Black	2007-08	*	89	>99%	*	*	*
	2008-09	*	88	>99%	*	*	*
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	97	>99%	*	*	*
Female	2007-08	*	94	>99%	*	*	*
	2008-09	*	94	>99%	*	*	*
Male	2007-08	*	91	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
Special Education	2007-08	*	78	>99%	*	*	*
	2008-09	*	85	*	*	*	*
LEP	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	*	89	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	82	>99%	4	43	53
	2008-09	91	83	98	9	44	47
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	>99%	*	*	*
Black	2007-08	96	71	>99%	4	48	48
	2008-09	89	74	97	11	43	46
Hispanic	2007-08	90	80	>99%	10	57	33
	2008-09	82	80	>99%	18	36	45
White	2007-08	98	90	>99%	2	36	62
	2008-09	95	91	98	5	48	48
Female	2007-08	98	82	>99%	2	43	55
	2008-09	89	83	96	11	40	49
Male	2007-08	94	83	>99%	6	43	52
	2008-09	92	84	>99%	8	47	45
Special Education	2007-08	89	68	>99%	11	33	56
	2008-09	*	74	*	*	*	*
LEP	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	77	>99%	*	*	*
	2008-09	89	78	>99%	11	44	44
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	82	>99%	9	62	29
	2008-09	95	84	96	5	53	41
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	>99%	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	91	74	>99%	9	73	18
	2008-09	90	77	95	10	60	30
Hispanic	2007-08	89	77	>99%	11	74	16
	2008-09	89	80	95	11	56	33
White	2007-08	93	91	>99%	7	53	40
	2008-09	98	92	98	2	50	48
Female	2007-08	*	84	>99%	*	*	*
	2008-09	96	86	96	4	47	49
Male	2007-08	81	80	>99%	19	53	28
	2008-09	94	81	96	6	60	34
Special Education	2007-08	60	63	>99%	40	20	40
	2008-09	*	69	80	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	*	75	>99%	*	*	*
	2008-09	*	78	93	*	*	*
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	83	>99%	4	65	32
	2008-09	97	85	96	3	45	52
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	83	95	>99%	17	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	91	73	>99%	9	64	27
	2008-09	95	76	95	5	50	45
Hispanic	2007-08	*	80	>99%	*	*	*
	2008-09	94	83	95	6	56	39
White	2007-08	98	90	>99%	2	58	40
	2008-09	98	91	98	2	41	57
Female	2007-08	98	83	>99%	2	80	17
	2008-09	98	85	94	2	39	59
Male	2007-08	94	83	>99%	6	44	50
	2008-09	96	85	98	4	50	46
Special Education	2007-08	80	63	>99%	20	60	20
	2008-09	*	71	>99%	*	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	78	>99%	*	*	*
	2008-09	93	80	93	7	36	57
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	98	89	>99%	2	52	45
	2008-09	*	89	>99%	*	*	*
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Black	2007-08	*	85	>99%	*	*	*
	2008-09	*	85	>99%	*	*	*
Hispanic	2007-08	*	86	>99%	*	*	*
	2008-09	*	85	>99%	*	*	*
White	2007-08	96	95	>99%	4	43	53
	2008-09	*	95	>99%	*	*	*
Female	2007-08	98	90	>99%	2	49	49
	2008-09	*	90	>99%	*	*	*
Male	2007-08	97	88	>99%	3	56	41
	2008-09	*	88	>99%	*	*	*
Special Education	2007-08	78	69	>99%	22	44	33
	2008-09	*	78	>99%	*	*	*
LEP	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	84	>99%	*	*	*
	2008-09	*	84	>99%	*	*	*
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	97	88	>99%	3	40	56
	2008-09	96	90	>99%	4	56	40
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	>99%	*	*	*
	2008-09	83	97	>99%	17	33	50
Black	2007-08	95	80	>99%	5	60	35
	2008-09	88	83	>99%	13	75	13
Hispanic	2007-08	*	85	>99%	*	*	*
	2008-09	*	87	>99%	*	*	*
White	2007-08	96	94	>99%	4	35	61
	2008-09	*	95	>99%	*	*	*
Female	2007-08	98	88	>99%	2	44	54
	2008-09	95	90	>99%	5	68	28
Male	2007-08	95	87	>99%	5	36	59
	2008-09	98	90	>99%	3	45	53
Special Education	2007-08	67	64	>99%	33	56	11
	2008-09	*	78	>99%	*	*	*
LEP	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	*	83	>99%	*	*	*
	2008-09	89	86	>99%	11	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	78	99	10	26	64
	2008-09	96	82	91	4	37	59
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	>99%	*	*	*
	2008-09	*	92	67	*	*	*
Black	2007-08	85	67	>99%	15	50	35
	2008-09	87	73	>99%	13	53	33
Hispanic	2007-08	91	73	>99%	9	18	73
	2008-09	*	77	83	*	*	*
White	2007-08	92	89	98	8	19	73
	2008-09	97	92	95	3	31	67
Female	2007-08	89	76	>99%	11	33	57
	2008-09	97	80	92	3	49	49
Male	2007-08	92	81	97	8	18	74
	2008-09	94	84	90	6	25	69
Special Education	2007-08	67	55	>99%	33	33	33
	2008-09	*	61	60	*	*	*
LEP	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	86	71	>99%	14	29	57
	2008-09	89	75	>99%	11	44	44
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	98	90	>99%	2	30	68
	2008-09	*	90	96	*	*	*
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	>99%	*	*	*
	2008-09	*	87	85	*	*	*
Hispanic	2007-08	91	87	>99%	9	36	55
	2008-09	*	87	>99%	*	*	*
White	2007-08	98	95	>99%	2	25	74
	2008-09	*	96	>99%	*	*	*
Female	2007-08	*	93	>99%	*	*	*
	2008-09	*	91	98	*	*	*
Male	2007-08	96	87	>99%	4	34	62
	2008-09	*	89	93	*	*	*
Special Education	2007-08	78	66	>99%	22	67	11
	2008-09	*	73	>99%	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	91	85	>99%	9	18	73
	2008-09	*	86	88	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	79	>99%	8	41	52
	2008-09	93	79	96	7	38	55
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	92	67	>99%	8	35	58
	2008-09	83	69	90	17	39	44
Hispanic	2007-08	82	75	>99%	18	73	9
	2008-09	92	75	>99%	8	25	67
White	2007-08	94	87	>99%	6	38	57
	2008-09	96	88	98	4	41	56
Female	2007-08	90	80	>99%	10	38	53
	2008-09	93	80	96	7	36	58
Male	2007-08	94	78	>99%	6	43	51
	2008-09	93	78	95	7	40	52
Special Education	2007-08	56	49	>99%	44	44	11
	2008-09	67	59	86	33	50	17
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	82	72	>99%	18	45	36
	2008-09	71	73	88	29	43	29
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	84	>99%	8	61	32
	2008-09	98	84	97	2	62	36
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	81	78	>99%	19	56	25
	2008-09	*	79	95	*	*	*
Hispanic	2007-08	*	79	>99%	*	*	*
	2008-09	92	78	92	8	83	8
White	2007-08	95	91	>99%	5	62	33
	2008-09	98	91	98	2	55	43
Female	2007-08	97	87	>99%	3	72	26
	2008-09	98	86	95	3	50	48
Male	2007-08	89	81	>99%	11	53	36
	2008-09	98	81	98	2	72	26
Special Education	2007-08	70	57	>99%	30	50	20
	2008-09	67	61	>99%	33	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	*	77	>99%	*	*	*
	2008-09	*	77	>99%	*	*	*
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	75	>99%	9	58	34
	2008-09	95	78	98	5	52	43
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	94	63	>99%	6	75	19
	2008-09	*	66	>99%	*	*	*
Hispanic	2007-08	81	69	>99%	19	44	38
	2008-09	*	73	92	*	*	*
White	2007-08	93	85	>99%	7	57	36
	2008-09	92	87	98	8	49	43
Female	2007-08	92	76	>99%	8	69	23
	2008-09	93	79	98	7	39	54
Male	2007-08	91	74	>99%	9	49	42
	2008-09	98	77	98	2	64	34
Special Education	2007-08	60	43	>99%	40	50	10
	2008-09	83	56	>99%	17	50	33
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	*	66	>99%	*	*	*
	2008-09	*	71	>99%	*	*	*
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For RANDOLPH FIELD ISD ( 015906 )**

## Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	93	>99%	*	*	*
	2008-09	99	94	>99%	1	43	56
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	>99%	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	>99%	*	*	*
	2008-09	*	93	>99%	*	*	*
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
White	2007-08	*	97	>99%	*	*	*
	2008-09	98	98	>99%	2	29	70
Female	2007-08	*	95	>99%	*	*	*
	2008-09	97	95	>99%	3	43	54
Male	2007-08	*	92	>99%	*	*	*
	2008-09	*	93	>99%	*	*	*
Special Education	2007-08	*	73	*	*	*	*
	2008-09	*	82	>99%	*	*	*
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	90	*	*	*	*
	2008-09	*	91	>99%	*	*	*
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	97	80	>99%	3	59	38
	2008-09	99	83	>99%	1	64	35
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	>99%	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	93	68	>99%	7	70	22
	2008-09	*	73	>99%	*	*	*
Hispanic	2007-08	*	75	>99%	*	*	*
	2008-09	*	80	>99%	*	*	*
White	2007-08	*	89	>99%	*	*	*
	2008-09	98	92	>99%	2	59	39
Female	2007-08	97	81	>99%	3	62	36
	2008-09	*	83	>99%	*	*	*
Male	2007-08	97	79	>99%	3	56	41
	2008-09	98	83	>99%	2	56	42
Special Education	2007-08	*	46	*	*	*	*
	2008-09	*	66	>99%	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	*	72	*	*	*	*
	2008-09	*	77	>99%	*	*	*
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	67	97	9	46	45
	2008-09	90	71	94	10	50	40
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	>99%	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	85	54	96	15	58	27
	2008-09	72	58	>99%	28	56	17
Hispanic	2007-08	92	57	92	8	50	42
	2008-09	*	63	77	*	*	*
White	2007-08	97	82	>99%	3	41	55
	2008-09	94	86	96	6	43	52
Female	2007-08	89	65	95	11	53	37
	2008-09	94	69	86	6	69	25
Male	2007-08	92	69	>99%	8	39	53
	2008-09	88	74	>99%	12	38	50
Special Education	2007-08	*	40	*	*	*	*
	2008-09	67	50	>99%	33	*	*
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	*	55	*	*	*	*
	2008-09	*	61	>99%	*	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

**Grade 10 English Language Arts**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	86	99	1	58	41
	2008-09	98	87	>99%	2	77	21
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	95	80	>99%	5	71	24
	2008-09	94	83	>99%	6	75	19
Hispanic	2007-08	*	81	>99%	*	*	*
	2008-09	*	82	>99%	*	*	*
White	2007-08	*	91	97	*	*	*
	2008-09	98	93	>99%	2	78	20
Female	2007-08	*	89	97	*	*	*
	2008-09	98	90	>99%	2	80	18
Male	2007-08	97	82	>99%	3	64	33
	2008-09	98	84	>99%	2	74	23
Special Education	2007-08	*	58	*	*	*	*
	2008-09	*	62	*	*	*	*
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	*	79	*	*	*	*
	2008-09	*	81	*	*	*	*
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	62	99	15	64	21
	2008-09	83	65	97	17	63	20
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	75	45	>99%	25	60	15
	2008-09	57	49	88	43	50	7
Hispanic	2007-08	88	53	>99%	13	75	13
	2008-09	77	57	>99%	23	69	8
White	2007-08	91	75	97	9	69	23
	2008-09	91	77	98	9	68	23
Female	2007-08	89	62	97	11	63	26
	2008-09	83	65	95	17	62	21
Male	2007-08	81	62	>99%	19	66	16
	2008-09	83	64	98	17	64	19
Special Education	2007-08	*	30	*	*	*	*
	2008-09	*	39	*	*	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	*	50	*	*	*	*
	2008-09	*	54	*	*	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RANDOLPH FIELD ISD ( 015906 )**

## Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	63	97	11	62	27
	2008-09	90	65	97	10	60	31
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	80	47	>99%	20	60	20
	2008-09	86	50	88	14	*	*
Hispanic	2007-08	*	52	88	*	*	*
	2008-09	85	54	>99%	15	62	23
White	2007-08	91	80	97	9	60	31
	2008-09	92	82	98	8	55	38
Female	2007-08	94	60	94	6	62	32
	2008-09	88	62	95	12	62	26
Male	2007-08	84	66	>99%	16	63	22
	2008-09	93	68	98	7	57	36
Special Education	2007-08	*	35	*	*	*	*
	2008-09	*	41	*	*	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	*	49	*	*	*	*
	2008-09	*	52	*	*	*	*
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09,~nFor RANDOLPH FIELD ISD ( 015906 )**

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).