

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: RANDOLPH FIELD (015906)  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	593	83	*	305	40	37	*	n/a
Number Tested	609	88	*	311	43	40	*	*
% Met Standard	97%	94%	98%	98%	93%	93%	*	n/a
Student Group %	100%	14%	*	51%	7%	7%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	578	132	*	293	54	30	*	n/a
Number Tested	593	138	*	300	59	34	*	*
% Met Standard	97%	96%	98%	98%	92%	88%	*	n/a
Change in % Met Standard	0	-2	0	0	1	5	*	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: RANDOLPH FIELD (015906)  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	570	79	111	296	40	34	*	n/a
Number Tested	609	88	117	311	43	40	*	*
% Met Standard	94%	90%	95%	95%	93%	85%	*	n/a
Student Group %	100%	14%	19%	51%	7%	7%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	560	129	111	284	50	26	*	n/a
Number Tested	593	138	118	300	59	34	*	*
% Met Standard	94%	93%	94%	95%	85%	76%	*	n/a
 Change in % Met Standard	 0	 -3	 1	 0	 8	 9	 *	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: RANDOLPH FIELD (015906)  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	97%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	97%		*

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: RANDOLPH FIELD (015906)  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	70	20	8	38	*	*	0	0
Number in Class	71	20	8	39	*	2	0	0
Graduation Rate	98.6%	100.0%	100.0%	97.4%	*	*	-	-
Student Group %	100%	28%	11%	55%	1%	3%	n/a	0%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	63	13	10	38	*	*	0	0
Number in Class	65	14	10	39	3	3	0	0
Graduation Rate	96.9%	92.9%	100.0%	97.4%	*	*	-	-
Change 2009 to 2010	1.7	7.1	0.0	0.0	*	*	-	-
Safe Harbor Target	0.0	0.0	0.0	0.0	0.0	2.3	-	-

**Five-Year Longitudinal Cohort (AYP Target: 80%)**

<b>Class of 2009 Five-Year Graduation Rate</b>								
Graduates	63	13	10	38	*	*	0	0
Number in Class	65	14	10	39	3	3	0	0
Graduation Rate	96.9%	92.9%	100.0%	97.4%	*	*	-	-

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: RANDOLPH FIELD (015906)  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	-	-	-
Performance: Math	+	+	+	+	-	-	-
Participation: Reading/ELA	+	+	+	+	-	-	-
Participation: Math	+	+	+	+	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure