2010-11 Academic Excellence Indicator System

District Name: RANDOLPH FIELD ISD
District #: 015906
2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2009-10)
AP/IB Results (2009-10)
College-Ready Graduates (Class of 2010)
Texas Success Initiative (TSI) ELA
Texas Success Initiative (TSI) Mathematics
Commended on Writing
Commended on Science
Commended on Social Studies

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Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	88%	97%	93%	> 99%	96%	*	*	*	> 99%	90%	> 99%	*	89%
	2010	92%	91%	98%	94%	> 99%	98%	*	*	*	> 99%	*	86%	*	92%
Mathematics	2011	88%	85%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%
	2010	87%	84%	96%	94%	90%	98%	*	*	*	> 99%	*	> 99%	*	85%
All Tests	2011	83%	80%	97%	93%	> 99%	96%	*	*	*	> 99%	90%	> 99%	*	89%
	2010	84%	81%	93%	88%	90%	95%	*	*	*	> 99%	*	86%	*	77%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	84%	96%	> 99%	95%	95%	*	*	*	> 99%	> 99%	75%	*	92%
	2010	86%	85%	95%	> 99%	96%	92%	*	*	*	> 99%	*	85%	*	> 99%
Mathematics	2011	89%	86%	89%	82%	> 99%	88%	*	*	*	78%	88%	> 99%	*	54%
	2010	89%	86%	97%	94%	91%	> 99%	*	*	*	> 99%	*	77%	*	75%
Writing	2011	91%	90%	97%	> 99%	95%	95%	*	*	*	> 99%	> 99%	88%	*	85%
	2010	92%	91%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%
All Tests	2011	78%	75%	87%	83%	95%	86%	*	*	*	78%	88%	75%	*	54%
	2010	78%	75%	92%	94%	88%	93%	*	*	*	> 99%	*	64%	*	80%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	97%	> 99%	95%	96%	*	*	*	> 99%	*	> 99%	*	89%
	2010	86%	85%	97%	93%	89%	> 99%	*	*	*	> 99%	83%	> 99%	*	93%
Mathematics	2011	86%	85%	99%	> 99%	> 99%	98%	*	*	*	> 99%	*	> 99%	*	> 99%
	2010	86%	85%	98%	93%	94%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	93%
Science	2011	86%	85%	96%	> 99%	95%	93%	*	*	*	> 99%	*	71%	*	78%
	2010	87%	85%	96%	93%	89%	98%	*	*	*	> 99%	83%	90%	*	86%
All Tests	2011	76%	75%	93%	> 99%	91%	89%	*	*	*	> 99%	*	71%	*	67%
	2010	75%	73%	92%	79%	83%	98%	*	*	*	> 99%	67%	90%	*	71%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	82%	97%	91%	94%	98%	*	*	*	> 99%	*	> 99%	*	81%
	2010	86%	85%	98%	91%	> 99%	> 99%	*	*	*	92%	> 99%	90%	*	93%
Mathematics	2011	83%	79%	94%	82%	89%	98%	*	*	*	91%	*	> 99%	*	75%
	2010	83%	78%	90%	91%	95%	85%	*	*	*	92%	67%	80%	*	93%
All Tests	2011	76%	72%	92%	82%	83%	98%	*	*	*	91%	*	> 99%	*	69%
	2010	76%	73%	88%	91%	95%	85%	*	*	*	85%	67%	70%	*	86%

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	85%	96%	82%	> 99%	> 99%	*	*	*	86%	> 99%	> 99%	*	86%
	2010	86%	86%	95%	88%	> 99%	95%	*	*	*	> 99%	67%	86%	*	79%
Mathematics	2011	81%	78%	90%	82%	95%	92%	*	*	*	86%	80%	67%	*	76%
	2010	82%	79%	94%	82%	> 99%	95%	*	*	*	> 99%	50%	86%	*	64%
Writing	2011	93%	93%	99%	> 99%	> 99%	> 99%	*	*	*	> 99%	80%	> 99%	*	95%
	2010	94%	94%	97%	> 99%	> 99%	95%	*	*	*	> 99%	83%	> 99%	*	93%
All Tests	2011	75%	71%	87%	82%	95%	93%	*	*	*	71%	60%	67%	*	62%
	2010	75%	72%	90%	71%	> 99%	93%	*	*	*	> 99%	50%	86%	*	57%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	89%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%
	2010	91%	91%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2011	80%	77%	96%	93%	> 99%	95%	*	*	*	> 99%	60%	> 99%	*	83%
	2010	81%	79%	91%	64%	94%	95%	*	*	*	> 99%	63%	> 99%	*	73%
Science	2011	79%	75%	96%	93%	> 99%	95%	*	*	*	> 99%	80%	*	*	82%
	2010	78%	74%	95%	91%	93%	95%	*	*	*	> 99%	63%	*	*	80%
Soc Studies	2011	95%	93%	97%	93%	> 99%	98%	*	*	*	> 99%	80%	*	*	88%
	2010	94%	93%	97%	91%	93%	> 99%	*	*	*	> 99%	75%	*	*	> 99%
All Tests	2011	69%	65%	92%	80%	> 99%	93%	*	*	*	> 99%	60%	> 99%	*	67%
	2010	69%	66%	89%	64%	81%	95%	*	*	*	> 99%	38%	> 99%	*	67%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	89%	99%	> 99%	91%	> 99%	*	*	*	> 99%	83%	> 99%	*	94%
	2010	92%	93%	99%	> 99%	> 99%	98%	*	*	*	> 99%	80%	> 99%	*	> 99%
Mathematics	2011	72%	69%	86%	70%	73%	91%	*	*	*	> 99%	67%	40%	*	75%
	2010	72%	69%	79%	83%	64%	82%	*	*	*	80%	40%	83%	*	62%
All Tests	2011	69%	67%	85%	70%	64%	91%	*	*	*	> 99%	50%	40%	*	69%
	2010	70%	67%	79%	85%	64%	82%	*	*	*	80%	40%	83%	*	62%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	90%	98%	92%	> 99%	> 99%	*	*	*	90%	*	*	*	90%
	2010	91%	91%	99%	94%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%
Mathematics	2011	75%	73%	85%	83%	79%	91%	*	*	*	70%	*	*	*	50%
	2010	75%	73%	87%	88%	85%	92%	*	*	*	75%	*	57%	*	58%
Science	2011	76%	75%	93%	92%	93%	93%	*	*	*	90%	*	*	*	70%
	2010	75%	74%	89%	94%	90%	96%	*	*	*	67%	*	71%	*	83%
Soc Studies	2011	93%	93%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	*	*	> 99%
	2010	93%	93%	96%	> 99%	95%	> 99%	*	*	*	83%	*	86%	*	83%
All Tests	2011	65%	63%	83%	75%	79%	89%	*	*	*	70%	*	*	*	40%
	2010	65%	63%	80%	81%	75%	92%	*	*	*	58%	*	43%	*	50%

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	95%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	*	*	> 99%
	2010	93%	93%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%
Mathematics	2011	90%	89%	99%	94%	> 99%	> 99%	*	*	*	> 99%	*	*	*	> 99%
	2010	88%	86%	95%	92%	> 99%	94%	*	*	*	*	*	*	*	86%
Science	2011	90%	90%	99%	> 99%	> 99%	96%	*	*	*	> 99%	*	*	*	92%
	2010	90%	89%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%
Soc Studies	2011	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	*	*	> 99%
	2010	97%	96%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%
All Tests	2011	84%	84%	97%	94%	> 99%	97%	*	*	*	> 99%	*	*	*	92%
	2010	81%	80%	95%	92%	> 99%	94%	*	*	*	*	*	*	*	86%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	89%	98%	96%	98%	98%	*	> 99%	*	97%	92%	94%	*	92%
	2010	90%	90%	98%	96%	99%	98%	*	n/a	n/a	n/a	88%	93%	*	95%
Mathematics	2011	84%	82%	93%	89%	94%	95%	*	94%	*	91%	83%	88%	*	78%
	2010	84%	81%	93%	92%	92%	93%	*	n/a	n/a	n/a	68%	85%	*	79%
Writing	2011	92%	91%	98%	> 99%	98%	98%	*	> 99%	*	> 99%	92%	93%	*	91%
	2010	93%	92%	99%	> 99%	> 99%	98%	*	n/a	n/a	n/a	88%	> 99%	*	96%
Science	2011	83%	81%	96%	97%	97%	94%	*	> 99%	*	97%	53%	88%	*	79%
	2010	82%	80%	95%	93%	95%	96%	*	n/a	n/a	n/a	78%	87%	*	87%
Soc Studies	2011	95%	94%	99%	98%	> 99%	99%	*	*	*	> 99%	91%	> 99%	*	96%
	2010	94%	94%	98%	96%	95%	99%	*	n/a	n/a	n/a	75%	92%	*	95%
All Tests	2011	76%	73%	91%	85%	91%	93%	*	94%	*	89%	67%	80%	*	68%
	2010	76%	73%	90%	86%	88%	91%	*	n/a	n/a	n/a	51%	77%	*	72%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	31%	46%	36%	42%	50%	*	63%	*	46%	10%	28%	*	15%
	2010	32%	30%	45%	31%	38%	53%	*	67%	*	45%	17%	31%	*	14%
Mathematics	2011	29%	25%	37%	18%	37%	40%	*	44%	*	43%	17%	24%	*	12%
	2010	28%	25%	35%	21%	32%	41%	*	42%	*	38%	17%	29%	*	7%
Writing	2011	31%	29%	47%	39%	49%	49%	*	40%	*	52%	8%	36%	*	21%
	2010	32%	31%	46%	21%	53%	51%	*	*	*	59%	< 1%	24%	*	8%
Science	2011	30%	28%	48%	34%	42%	55%	*	67%	*	45%	13%	24%	*	14%
	2010	28%	25%	48%	34%	33%	56%	*	*	*	53%	17%	39%	*	18%
Soc Studies	2011	47%	46%	56%	51%	52%	63%	*	*	*	43%	36%	40%	*	24%
	2010	45%	43%	55%	45%	38%	66%	*	*	*	52%	8%	23%	*	24%
All Tests	2011	16%	14%	24%	11%	19%	28%	*	38%	*	27%	< 1%	12%	*	3%
	2010	15%	13%	20%	9%	17%	24%	*	33%	*	20%	2%	17%	*	1%

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	86%	83%	*	*	*	*	*	*	*	83%	*	*	83%
	2010	85%	84%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	76%	88%	*	*	*	*	*	*	*	88%	*	*	86%
	2010	75%	72%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*
Writing	2011	80%	76%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	67%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	64%	91%	*	*	*	*	*	*	*	91%	*	*	90%
	2010	64%	60%	71%	*	*	*	*	*	*	*	71%	*	*	> 99%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	97%	92%	*	*	92%	*	*	*	*	92%	*	*	*
	2010	93%	96%	*	*	*	*	*	*	*	*	*	*	*	*

Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.9%	100.0%	99.4%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	91.0%	90.2%	97.5%	98.4%	96.9%	97.3%	*	100.0%	*	99.0%	62.7%	92.3%	-	91.9%
Not on TAKS	7.6%	8.5%	2.4%	1.6%	2.5%	2.7%	*	0.0%	*	1.0%	37.3%	7.7%	-	8.1%
TAKS(Acc) Only	2.4%	2.9%	0.6%	0.0%	0.6%	0.7%	*	0.0%	*	0.0%	9.8%	3.8%	-	3.4%
TAKS-M Only	3.1%	3.2%	0.5%	0.0%	0.6%	0.5%	*	0.0%	*	1.0%	7.8%	1.9%	-	2.0%
TAKS-Alt Only	0.9%	1.0%	0.6%	0.0%	0.0%	1.2%	*	0.0%	*	0.0%	9.8%	0.0%	-	0.0%
Combination	1.3%	1.4%	0.6%	1.6%	1.3%	0.2%	*	0.0%	*	0.0%	9.8%	1.9%	-	2.7%
By Acct Status														
Acct System	94.0%	93.3%	94.9%	92.9%	93.1%	96.0%	*	88.9%	*	96.9%	94.1%	96.2%	-	96.6%
Non-Acct System	4.6%	5.5%	5.0%	7.1%	6.3%	4.0%	*	11.1%	*	3.1%	5.9%	3.8%	-	3.4%
Mobile	4.6%	5.4%	5.0%	7.1%	6.3%	4.0%	*	11.1%	*	3.1%	5.9%	3.8%	-	3.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-	0.0%
Not Tested	1.4%	1.3%	0.1%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.1%	0.1%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,231,780	264,871	807	126	159	404	1	18	2	97	51	52	0	148
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.6%	99.3%	99.4%	100.0%	*	100.0%	*	100.0%	95.6%	98.6%	-	98.4%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	97.8%	97.8%	97.0%	98.3%	*	100.0%	*	100.0%	62.2%	94.5%	-	91.8%
Not on TAKS	7.8%	8.7%	1.9%	1.5%	2.4%	1.8%	*	0.0%	*	0.0%	33.3%	4.1%	-	6.6%
TAKS(Acc) Only	2.3%	2.9%	0.9%	0.0%	0.6%	1.3%	*	0.0%	*	0.0%	15.6%	2.7%	-	3.3%
TAKS-M Only	3.3%	3.4%	0.2%	0.7%	0.6%	0.0%	*	0.0%	*	0.0%	4.4%	0.0%	-	0.0%
TAKS-Alt Only	0.8%	1.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	2.2%	0.0%	-	0.0%
Combination	1.3%	1.4%	0.6%	0.7%	1.2%	0.5%	*	0.0%	*	0.0%	11.1%	1.4%	-	3.3%
By Acct Status														
Acct System	90.0%	89.1%	93.4%	94.8%	93.3%	93.5%	*	92.3%	*	93.3%	84.4%	94.5%	-	97.5%
Non-Acct System	8.6%	9.6%	6.2%	4.5%	6.1%	6.5%	*	7.7%	*	6.7%	11.1%	4.1%	-	0.8%
Mobile	4.4%	5.2%	5.8%	3.7%	5.5%	6.5%	*	7.7%	*	6.7%	4.4%	4.1%	-	0.8%
Non-Acct Test	4.2%	4.4%	0.4%	0.7%	0.6%	0.0%	*	0.0%	*	0.0%	6.7%	0.0%	-	0.0%
Not Tested	1.4%	1.3%	0.4%	0.7%	0.6%	0.0%	*	0.0%	*	0.0%	4.4%	1.4%	-	1.6%
Absent	0.1%	0.2%	0.1%	0.7%	0.0%	0.0%	*	0.0%	*	0.0%	2.2%	0.0%	-	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.5%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	2.2%	1.4%	-	1.6%
Total Count	3,175,337	260,589	808	134	165	400	2	13	2	90	45	73	0	122
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	91%	99%	100%	100%	98%	*	n/a	n/a	n/a	*	*	*	93%
Class of 2010	90%	89%	97%	95%	100%	98%	*	n/a	n/a	n/a	*	*	*	80%

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	47%	80%	83%	*	86%	*	*	*	*	*	*	*	79%
	2010	50%	50%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	> 99%
Mathematics	2011	42%	41%	50%	50%	50%	53%	*	*	*	40%	56%	*	*	50%
	2010	45%	44%	68%	75%	78%	50%	*	*	*	*	38%	57%	*	68%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	72	114	150	*	113	*	*	*	*	*	*	*	114
	2010	86	83	143	*	147	*	*	*	*	*	137	*	*	135
Mathematics	2011	64	63	64	63	*	63	*	*	*	*	70	*	*	64
	2010	70	68	89	101	99	73	*	*	*	*	75	79	*	84
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	13%	3%	< 1%	5%	4%	*	*	*	< 1%	*	< 1%	*	11%
	2010	15%	15%	3%	7%	11%	< 1%	*	*	*	< 1%	17%	< 1%	*	7%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	99%	> 99%	> 99%	98%	*	*	*	> 99%	*	> 99%	*	> 99%
	2010	92%	92%	98%	93%	94%	> 99%	*	*	*	> 99%	83%	> 99%	*	93%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	15%	1%	< 1%	< 1%	2%	*	*	*	< 1%	*	< 1%	*	< 1%
	2010	14%	16%	2%	7%	6%	< 1%	*	*	*	< 1%	< 1%	< 1%	*	7%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	92%	99%	> 99%	> 99%	98%	*	*	*	> 99%	*	> 99%	*	> 99%
	2010	92%	91%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	11%	< 1%	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	< 1%	*	< 1%
	2010	10%	10%	< 1%	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%
	2010	95%	95%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	23%	4%	7%	< 1%	5%	*	*	*	< 1%	40%	< 1%	*	17%
	2010	20%	22%	9%	36%	6%	5%	*	*	*	< 1%	38%	< 1%	*	27%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	87%	97%	93%	> 99%	98%	*	*	*	> 99%	80%	> 99%	*	89%
	2010	88%	87%	98%	91%	> 99%	98%	*	*	*	> 99%	75%	> 99%	*	87%

Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Indicator														
2010-11	80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	94.9%	96.8%	97.6%	96.4%	96.7%	*	97.2%	*	96.8%	97.2%	96.2%	*	97.1%
2008-09	95.6%	95.2%	96.9%	97.5%	96.7%	96.7%	*	n/a	n/a	n/a	96.5%	96.7%	*	96.4%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-	0.0%
2008-09	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	2.4%	0.2%	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	0.0%	0.0%	-	0.0%
2008-09	2.0%	2.8%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	3.4%	0.3%	0.0%	0.0%	0.6%	-	0.0%	*	0.0%	0.0%	0.0%	-	0.0%
2008-09	2.9%	3.9%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	80.0%	98.6%	100.0%	100.0%	97.4%	-	n/a	n/a	n/a	*	*	-	100.0%
Received GED	1.3%	1.8%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	*	-	0.0%
Continued HS	7.2%	8.3%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	*	-	0.0%
Dropped Out	7.3%	9.9%	1.4%	0.0%	0.0%	2.6%	-	n/a	n/a	n/a	*	*	-	0.0%
Class of 2009														
Graduated	80.6%	75.4%	96.9%	92.9%	100.0%	97.4%	-	n/a	n/a	n/a	*	*	-	81.8%
Received GED	1.4%	2.0%	1.5%	0.0%	0.0%	2.6%	-	n/a	n/a	n/a	*	*	-	9.1%
Continued HS	8.6%	10.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	*	-	0.0%
Dropped Out	9.4%	12.5%	1.5%	7.1%	0.0%	0.0%	-	n/a	n/a	n/a	*	*	-	9.1%
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	80.0%	96.9%	92.9%	100.0%	97.4%	-	n/a	n/a	n/a	*	*	-	81.8%
Received GED	1.9%	2.7%	1.5%	0.0%	0.0%	2.6%	-	n/a	n/a	n/a	*	*	-	9.1%
Continued HS	2.1%	2.8%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	*	-	0.0%
Dropped Out	10.8%	14.4%	1.5%	7.1%	0.0%	0.0%	-	n/a	n/a	n/a	*	*	-	9.1%
Class of 2008														
Graduated	83.4%	78.8%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	*	-	100.0%
Received GED	2.1%	2.9%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	*	-	0.0%
Continued HS	2.4%	3.3%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	*	-	0.0%
Dropped Out	12.2%	15.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	*	-	0.0%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	90.1%	98.6%	100.0%	100.0%	97.4%	-	n/a	n/a	n/a	*	*	-	100.0%
Class of 2009	90.6%	87.5%	98.5%	92.9%	100.0%	100.0%	-	n/a	n/a	n/a	*	*	-	90.9%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	88.3%	98.6%	100.0%	100.0%	97.4%	-	n/a	n/a	n/a	*	*	-	100.0%
Class of 2009	89.2%	85.5%	96.9%	92.9%	100.0%	97.4%	-	n/a	n/a	n/a	*	*	-	81.8%

Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	26.8%	37.6%	27.1%	33.9%	42.8%	-	*	*	33.3%	8.3%	5.9%	-	14.0%
2008-09	24.6%	24.4%	29.5%	21.3%	26.7%	33.7%	*	n/a	n/a	n/a	8.3%	26.7%	*	8.2%
RHSP/DAP Graduates @														
Class of 2010	82.7%	84.1%	82.9%	86.7%	90.9%	78.8%	-	*	*	85.7%	*	*	-	22.2%
Class of 2009	82.5%	83.7%	73.8%	69.2%	60.0%	77.8%	-	n/a	n/a	n/a	*	*	-	11.1%
AP/IB Results @														
Tested														
2010	22.7%	25.5%	60.4%	46.2%	53.8%	66.3%	-	*	*	58.3%	n/a	n/a	n/a	n/a
2009	21.2%	25.5%	45.2%	38.2%	50.0%	46.8%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	42.3%	62.2%	41.7%	35.7%	71.7%	-	*	*	85.7%	n/a	n/a	n/a	n/a
2009	51.2%	42.5%	59.0%	46.2%	50.0%	62.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	38.5%	55.2%	21.7%	37.5%	66.3%	-	42.9%	*	66.7%	n/a	n/a	n/a	n/a
2009	47.4%	38.4%	51.9%	47.8%	41.2%	54.5%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) – Higher Education Readiness Component														
Eng Lang Arts 2011	66%	68%	82%	78%	94%	83%	*	*	*	60%	*	*	*	75%
2010	60%	62%	71%	67%	50%	78%	*	*	*	*	*	*	*	50%
Mathematics 2011	69%	66%	79%	72%	83%	85%	*	*	*	67%	*	*	*	70%
2010	66%	62%	77%	67%	93%	74%	*	*	*	*	*	*	*	57%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	62.7%	70.6%	85.7%	63.6%	65.6%	-	*	*	85.7%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	61.0%	76.3%	84.6%	66.7%	74.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	23.4%	45.8%	33.3%	28.6%	52.4%	-	*	-	66.7%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	24.0%	26.7%	9.1%	0.0%	34.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	958	1075	965	1021	1119	-	*	-	1183	n/a	n/a	n/a	n/a
Class of 2009	985	959	1035	909	954	1100	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	20.1	24.3	21.4	*	25.7	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.2	21.5	20.4	*	22.1	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	67%	82%	87%	90%	73%	*	*	*	> 99%	*	*	*	29%
Class of 2009	62%	63%	82%	92%	67%	81%	*	n/a	n/a	n/a	*	*	*	86%
Mathematics														
Class of 2010	64%	60%	65%	53%	60%	69%	*	*	*	86%	*	*	*	25%
Class of 2009	60%	57%	66%	54%	44%	75%	*	n/a	n/a	n/a	*	*	*	14%
Both Subjects														
Class of 2010	52%	50%	64%	47%	67%	66%	*	*	*	> 99%	*	*	*	17%
Class of 2009	47%	46%	61%	54%	44%	66%	*	n/a	n/a	n/a	*	*	*	14%

STUDENT INFORMATION		District Count	District Percent	State Count	State Percent
Total Students:		1,167	100.0%	4,912,385	100.0%
Students By Grade:	Early Childhood Education	0	0.0%	13,652	0.3%
	Pre-Kindergarten	19	1.6%	223,243	4.5%
	Kindergarten	93	8.0%	373,832	7.6%
	Grade 1	93	8.0%	387,655	7.9%
	Grade 2	73	6.3%	379,680	7.7%
	Grade 3	99	8.5%	375,232	7.6%
	Grade 4	94	8.1%	373,915	7.6%
	Grade 5	102	8.7%	372,341	7.6%
	Grade 6	95	8.1%	361,552	7.4%
	Grade 7	97	8.3%	357,262	7.3%
	Grade 8	77	6.6%	354,139	7.2%
	Grade 9	79	6.8%	390,370	7.9%
	Grade 10	86	7.4%	343,450	7.0%
	Grade 11	77	6.6%	314,263	6.4%
	Grade 12	83	7.1%	291,799	5.9%
Ethnic Distribution:	African American	186	15.9%	635,400	12.9%
	Hispanic	233	20.0%	2,468,574	50.3%
	White	582	49.9%	1,531,757	31.2%
	American Indian	3	0.3%	23,457	0.5%
	Asian	24	2.1%	168,913	3.4%
	Pacific Islander	7	0.6%	6,106	0.1%
	Two or More Races	132	11.3%	78,178	1.6%
Economically Disadvantaged		95	8.1%	2,909,554	59.2%
Limited English Proficient (LEP)		3	0.3%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)		1	0.1%	92,810	1.9%
At-Risk		214	18.3%	2,275,179	46.3%
Graduates (Class of 2010):					
Total Graduates		70	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):					
	African American	15	21.4%	36,988	13.2%
	Hispanic	11	15.7%	119,365	42.6%
	White	33	47.1%	108,577	38.7%
	American Indian	0	0.0%	1,452	0.5%
	Asian	3	4.3%	9,967	3.6%
	Pacific Islander	1	1.4%	363	0.1%
	Two or More Races	7	10.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):					
	Minimum H.S. Program	12	17.1%	48,391	17.3%
	Recommended H.S. Pgm./DAP	58	82.9%	232,129	82.7%
Special Education Graduates		2	2.9%	25,537	9.1%

Retention Rates By Grade:	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates District	Special Education Rates State
Kindergarten	2.9%	2.3%	0.0%	10.7%
Grade 1	3.1%	4.7%	14.3%	8.9%
Grade 2	0.0%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

	District Count	District Percent	State Count	State Percent
Data Quality: PID Errors (student)	0	0.0%	5,913	0.1%
Underreported Students	2	0.4%	8,667	0.4%

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

		District	State
Elementary:	Kindergarten	18.0	19.0
	Grade 1	18.3	18.9
	Grade 2	14.3	18.8
	Grade 3	19.4	18.8
	Grade 4	18.5	19.0
	Grade 5	19.8	21.4
	Grade 6	23.6	20.7
	Mixed Grades	-	23.9
Secondary:	English/Language Arts	17.6	17.3
	Foreign Languages	16.5	19.0
	Mathematics	16.6	17.9
	Science	17.8	19.0
	Social Studies	18.7	19.6

STAFF INFORMATION	District Count	District Percent	State Count	State Percent
Total Staff:	167.5	100.0%	663,146.4	100.0%
Professional Staff:	110.3	65.8%	420,412.8	63.4%
Teachers	85.5	51.0%	334,876.4	50.5%
Professional Support	15.8	9.4%	59,958.9	9.0%
Campus Administration (School Leadership)	4.0	2.4%	18,757.3	2.8%
Central Administration	5.0	3.0%	6,820.1	1.0%
Educational Aides:	14.8	8.8%	62,981.3	9.5%
Auxiliary Staff:	42.5	25.3%	179,752.4	27.1%
Total Minority Staff:	47.0	28.1%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	5.0	5.8%	31,080.7	9.3%
Hispanic	11.0	12.9%	79,342.2	23.7%
White	68.5	80.1%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	1.0	1.2%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	19.1	22.3%	77,669.1	23.2%
Females	66.5	77.7%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	48.2	56.4%	257,361.4	76.9%
Masters	37.3	43.6%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.3%	20,250.7	6.0%
1-5 Years Experience	10.0	11.7%	100,402.5	30.0%
6-10 Years Experience	13.3	15.6%	70,542.9	21.1%
11-20 Years Experience	28.0	32.7%	83,669.9	25.0%
Over 20 Years Experience	32.2	37.6%	60,010.5	17.9%
Number of Students per Teacher:	13.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	District	State
Average Years Experience of Teachers:	18.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	$44,986	$41,272
1-5 Years Experience	$46,212	$44,013
6-10 Years Experience	$48,942	$46,604
11-20 Years Experience	$51,806	$50,476
Over 20 Years Experience	$62,898	$58,691
Average Actual Salaries (regular duties only):		
Teachers	$54,722	$48,638
Professional Support	$61,587	$57,045
Campus Administration (School Leadership)	$76,496	$70,819
Central Administration	$102,255	$89,481
Turnover Rate for Teachers:	10.3%	11.9%
Instructional Staff Percent***:	67.0%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.1	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	District Amount	District Percent/Rate	State Amount	State Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	$0.000	n/a	$1.064
Interest and Sinking Fund #	n/a	$0.000	n/a	$0.171
Total Rate (sum of above)	n/a	$0.000	n/a	$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	$0	n/a	$1,671,116,451,188	n/a
Value Per Pupil @@	$0	n/a	$350,222	n/a
Value by Category				
Business	$0	0.0%	$619,775,745,261	32.8%
Residential	$0	0.0%	$1,026,991,436,746	54.4%
Land	$0	0.0%	$120,237,548,492	6.4%
Oil and Gas	$0	0.0%	$112,804,066,882	6.0%
Other	$0	0.0%	$9,304,192,230	0.5%

FUND BALANCE INFORMATION

	District		State	
Fund Balance (End of Year 2009-10 audited)	$1,374,306	n/a	$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	10.3%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	District General Fund	District Percent	District Per Student	District All Funds	District Percent	District Per Student	State All Funds	State Percent	State Per Student
By Source:									
Total Revenues	$12,529,304	100.0%	$10,476	$14,285,665	100.0%	$11,945	$49,825,397,308	100.0%	$10,328
Local Tax	$0	0.0%	$0	$0	0.0%	$0	$20,702,046,899	41.5%	$4,291
Other Local & Intermediate	$49,708	0.4%	$42	$438,730	3.1%	$367	$2,065,867,106	4.1%	$428
State +	$6,453,097	51.5%	$5,396	$6,509,414	45.6%	$5,443	$21,076,094,948	42.3%	$4,369
Federal	$6,026,499	48.1%	$5,039	$7,337,521	51.4%	$6,135	$5,981,388,355	12.0%	$1,240
Equity Transfers (excluded from revenues)	$0	n/a	$0	$0	n/a	$0	$1,070,736,634	n/a	$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:	District General Fund	District Percent	District Per Student	District All Funds	District Percent	District Per Student	State All Funds	State Percent	State Per Student
Total Expenditures	$12,918,948	100.0%	$10,802	$14,839,795	100.0%	$12,408	$55,685,905,234	100.0%	$11,543
Payroll Costs	$10,082,722	78.0%	$8,430	$10,405,940	70.1%	$8,701	$33,896,341,694	60.9%	$7,026
Other Operating Costs	$1,555,045	12.0%	$1,300	$2,295,103	15.5%	$1,919	$9,152,601,507	16.4%	$1,897
Debt Service	$1,165,910	9.0%	$975	$1,165,910	7.9%	$975	$5,190,318,470	9.3%	$1,076
Capital Outlay	$115,271	0.9%	$96	$972,842	6.6%	$813	$7,446,643,563	13.4%	$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	District General Fund	District Percent	District Per Student	District All Funds	District Percent	District Per Student	State All Funds	State Percent	State Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	$11,637,767	100.0%	$9,731	$12,701,043	100.0%	$10,620	$42,460,965,640	100.0%	$8,802
Instruction (11,95)	$6,677,332	57.4%	$5,583	$7,256,160	57.1%	$6,067	$24,805,113,325	58.4%	$5,142
Instructional-Related Services (12,13)	$757,169	6.5%	$633	$767,817	6.0%	$642	$1,520,261,151	3.6%	$315
Instructional Leadership (21)	$88,079	0.8%	$74	$88,079	0.7%	$74	$633,472,153	1.5%	$131
School Leadership (23)	$547,111	4.7%	$457	$547,111	4.3%	$457	$2,350,497,427	5.5%	$487
Support Services-Student (31,32,33)	$654,547	5.6%	$547	$654,547	5.2%	$547	$2,031,024,489	4.8%	$421
Student Transportation (34)	$275,615	2.4%	$230	$275,615	2.2%	$230	$1,156,289,200	2.7%	$240
Food Services (35)	$0	0.0%	$0	$439,813	3.5%	$368	$2,223,522,112	5.2%	$461
Cocurricular Activities (36)	$440,292	3.8%	$368	$474,279	3.7%	$397	$1,115,331,069	2.6%	$231
Central Administration (41,92 **)	$610,472	5.2%	$510	$610,472	4.8%	$510	$1,299,666,358	3.1%	$269
Plant Maintenance and Operations (51)	$1,409,397	12.1%	$1,178	$1,409,397	11.1%	$1,178	$4,405,080,294	10.4%	$913
Security and Monitoring Services (52)	$0	0.0%	$0	$0	0.0%	$0	$327,376,988	0.8%	$68
Data Processing Services (53)	$177,753	1.5%	$149	$177,753	1.4%	$149	$593,331,074	1.4%	$123
Community Services (61)	$0	n/a	$0	$0	n/a	$0	$210,691,106	n/a	$44
Equity Transfers (excluded from expenditures)	$0	n/a	$0	$0	n/a	$0	$1,070,736,634	n/a	$222
Instructional Expenditure Ratio*** (11,12,13,31)		67.3%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	$9,328,467	100.0%	$7,800	$9,907,295	100.0%	$8,284	$32,108,519,161	100.0%	$6,656
Bilingual/ESL Education (25)	$27,947	0.3%	$23	$27,947	0.3%	$23	$1,225,281,719	3.8%	$254
Career & Technical Education (22)	$88,494	0.9%	$74	$88,494	0.9%	$74	$1,056,766,918	3.3%	$219
Accelerated Education (24,30)	$408,955	4.4%	$342	$481,094	4.9%	$402	$4,301,585,763	13.4%	$892
Gifted & Talented Education (21)	$351,903	3.8%	$294	$351,903	3.6%	$294	$411,864,800	1.3%	$85
Regular Education (11)	$6,957,854	74.6%	$5,818	$7,464,543	75.3%	$6,241	$18,512,461,024	57.7%	$3,837
Special Education (23)	$1,089,387	11.7%	$911	$1,089,387	11.0%	$911	$5,172,429,398	16.1%	$1,072
Athletics/Related Activities (91)	$321,612	3.4%	$269	$321,612	3.2%	$269	$773,004,781	2.4%	$160
High School Allotment (31)	$81,667	0.9%	$68	$81,667	0.8%	$68	$304,454,407	0.9%	$63
Other (26,28,29)	$648	0.0%	$1	$648	0.0%	$1	$350,670,351	1.1%	$73

PROGRAM INFORMATION

	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.2%	796,755	16.2%
Career & Technical Education	87	7.5%	1,032,602	21.0%
Gifted & Talented Education	97	8.3%	379,789	7.7%
Special Education	78	6.7%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	18,300.9	5.5%
Career & Technical Education	0.9	1.0%	13,438.7	4.0%
Compensatory Education	2.5	2.9%	9,790.9	2.9%
Gifted & Talented Education	0.3	0.4%	6,480.8	1.9%
Regular Education	71.5	83.7%	245,670.2	73.4%
Special Education	6.4	7.4%	30,384.6	9.1%
Other	3.8	4.4%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: RANDOLPH FIELD ISD 2010-11 District Performance Report

District #: 015906 For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2011	90%	89%	98%	*	*	*	*	*	*	*	*	*	*	*
	2010	90%	90%	98%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	84%	82%	93%	*	*	*	*	*	*	*	*	*	*	*
	2010	84%	81%	93%	*	*	*	*	*	*	*	*	*	*	*
Writing	2011	92%	91%	98%	*	*	*	*	*	*	*	*	*	*	*
	2010	93%	92%	99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	83%	81%	96%	*	*	*	*	*	*	*	*	*	*	*
	2010	82%	80%	95%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	95%	94%	99%	*	*	*	*	*	*	*	*	*	*	*
	2010	94%	94%	98%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	76%	73%	91%	*	*	*	*	*	*	*	*	*	*	*
	2010	76%	73%	90%	*	*	*	*	*	*	*	*	*	*	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	13%	3%	*	*	*	*	*	*	*	*	*	*	*
	2010	15%	15%	3%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	99%	*	*	*	*	*	*	*	*	*	*	*
	2010	92%	92%	98%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	15%	1%	*	*	*	*	*	*	*	*	*	*	*
	2010	14%	16%	2%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	92%	99%	*	*	*	*	*	*	*	*	*	*	*
	2010	92%	91%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	11%	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2010	10%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	94%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	95%	95%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	23%	4%	*	*	*	*	*	*	*	*	*	*	*
	2010	20%	22%	9%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	87%	97%	*	*	*	*	*	*	*	*	*	*	*
	2010	88%	87%	98%	*	*	*	*	*	*	*	*	*	*	*

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: RANDOLPH FIELD ISD 2010-11 District Performance Report

District #: 015906 For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	47%	80%	*	*	*	*	*	*	*	*	*	*	*
	2010	50%	50%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	50%	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	44%	68%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator															
2010-11		80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10		79%	80%	*	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'#' The $0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of $0.000.
Among districts with I & S tax rates, the state average is $0.216.
'@@' Not used for School Funding calculations.
'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
'+' For this district, state revenue includes $687,087 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.
'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.