

2008-09 Academic Excellence Indicator System

District Name: RANDOLPH FIELD ISD

District #: 015906

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

AP/IB Results (2007-08)

College Admissions (Class of 2008)

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: RANDOLPH FIELD ISD
District #: 015906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	98%	96%	94%	> 99%	*	> 99%	98%	98%	*	> 99%	*	88%
	2008	89%	88%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2009	86%	83%	93%	92%	89%	95%	*	> 99%	94%	93%	*	89%	*	81%
	2008	85%	83%	97%	96%	94%	98%	*	*	96%	98%	> 99%	> 99%	*	92%
All Tests	2009	82%	79%	93%	89%	89%	95%	*	> 99%	94%	91%	*	90%	*	75%
	2008	80%	78%	97%	96%	94%	98%	*	*	96%	98%	> 99%	> 99%	*	92%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	85%	94%	89%	88%	98%	*	*	93%	95%	*	> 99%	*	89%
	2008	85%	84%	94%	90%	88%	97%	*	> 99%	87%	> 99%	*	> 99%	*	86%
Mathematics	2009	88%	85%	97%	94%	94%	98%	*	*	96%	98%	*	92%	*	> 99%
	2008	87%	85%	97%	90%	> 99%	> 99%	*	83%	97%	98%	*	> 99%	*	86%
Writing	2009	92%	92%	98%	95%	94%	> 99%	*	*	98%	98%	*	93%	*	78%
	2008	93%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	78%	76%	90%	79%	76%	98%	*	*	89%	91%	*	86%	*	67%
	2008	77%	75%	93%	90%	88%	97%	*	83%	87%	98%	*	> 99%	*	79%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	96%	92%	> 99%	95%	*	> 99%	95%	97%	*	78%	*	86%
	2008	85%	86%	99%	95%	> 99%	> 99%	*	*	97%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	86%	85%	91%	83%	> 99%	92%	*	67%	97%	85%	*	88%	*	93%
	2008	86%	86%	99%	> 99%	> 99%	98%	*	*	> 99%	98%	*	> 99%	*	> 99%
@ Science	2009	85%	84%	97%	92%	> 99%	97%	*	*	97%	97%	*	> 99%	*	92%
	2008	82%	81%	93%	85%	90%	98%	*	*	94%	93%	> 99%	83%	*	83%
@ All Tests	2009	73%	72%	86%	77%	> 99%	85%	*	67%	90%	82%	*	67%	*	75%
	2008	72%	72%	94%	85%	90%	98%	*	*	94%	93%	> 99%	83%	*	83%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	94%	99%	> 99%	> 99%	98%	*	*	98%	> 99%	83%	91%	*	92%
Mathematics	2009	82%	78%	96%	88%	91%	> 99%	*	*	97%	95%	*	80%	*	83%
	2008	83%	81%	95%	> 99%	80%	96%	*	*	98%	92%	80%	82%	*	75%
All Tests	2009	80%	76%	96%	88%	91%	> 99%	*	*	97%	95%	*	80%	*	88%
	2008	81%	79%	95%	> 99%	80%	96%	*	*	98%	92%	83%	82%	*	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: RANDOLPH FIELD ISD
District #: 015906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	98%	> 99%	91%	98%	*	*	98%	98%	*	> 99%	*	87%
	2008	88%	88%	94%	80%	> 99%	98%	*	*	92%	97%	83%	> 99%	*	87%
Mathematics	2009	82%	79%	95%	> 99%	> 99%	92%	*	*	98%	93%	*	> 99%	*	79%
	2008	80%	77%	94%	93%	81%	98%	*	*	96%	92%	83%	> 99%	*	87%
Writing	2009	94%	95%	98%	94%	> 99%	98%	*	*	95%	> 99%	*	> 99%	*	88%
	2008	93%	93%	98%	> 99%	> 99%	96%	*	*	96%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	76%	74%	93%	94%	92%	93%	*	*	93%	93%	*	> 99%	*	69%
	2008	74%	73%	89%	80%	82%	94%	*	*	86%	92%	83%	> 99%	*	81%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	99%	> 99%	> 99%	98%	*	*	> 99%	97%	*	> 99%	*	96%
	2008	95%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*	> 99%
Mathematics	2009	82%	81%	89%	88%	85%	91%	*	*	94%	84%	*	> 99%	*	75%
	2008	79%	78%	99%	96%	> 99%	> 99%	*	> 99%	> 99%	97%	*	*	*	94%
@ Science	2009	73%	71%	90%	71%	> 99%	94%	*	*	88%	94%	60%	> 99%	*	67%
	2008	69%	69%	90%	83%	92%	96%	*	> 99%	92%	89%	*	*	*	70%
@ Soc Studies	2009	92%	92%	95%	88%	> 99%	96%	*	*	96%	94%	> 99%	> 99%	*	87%
	2008	91%	91%	96%	88%	> 99%	> 99%	*	> 99%	92%	> 99%	*	*	*	90%
@ All Tests	2009	67%	65%	85%	71%	85%	89%	*	*	88%	81%	67%	> 99%	*	62%
	2008	64%	63%	88%	76%	92%	96%	*	> 99%	87%	89%	*	*	*	67%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*	> 99%
	2008	87%	87%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	*	*	*	> 99%
Mathematics	2009	71%	68%	85%	77%	89%	87%	*	> 99%	91%	79%	*	*	*	73%
	2008	64%	60%	88%	85%	> 99%	88%	*	80%	89%	88%	*	*	*	58%
All Tests	2009	70%	67%	87%	78%	91%	89%	*	> 99%	93%	82%	*	*	*	77%
	2008	63%	59%	88%	85%	> 99%	85%	*	83%	90%	85%	*	*	*	64%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	99%	94%	> 99%	> 99%	*	*	98%	> 99%	*	*	*	91%
	2008	89%	90%	99%	95%	> 99%	> 99%	*	*	97%	> 99%	*	*	*	> 99%
Mathematics	2009	69%	64%	85%	57%	77%	94%	*	*	85%	85%	*	*	*	36%
	2008	66%	62%	86%	79%	88%	91%	*	*	83%	89%	*	*	*	40%
@ Science	2009	67%	65%	92%	86%	85%	94%	*	*	93%	90%	*	*	*	67%
	2008	65%	65%	89%	79%	> 99%	91%	*	*	83%	94%	*	*	*	50%
@ Soc Studies	2009	91%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2008	89%	89%	97%	89%	> 99%	> 99%	*	*	93%	> 99%	*	*	*	80%
@ All Tests	2009	57%	54%	81%	63%	62%	91%	*	*	81%	81%	*	*	*	25%
	2008	55%	52%	84%	75%	88%	89%	*	*	81%	86%	*	*	*	40%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	99%	> 99%	> 99%	98%	*	*	97%	> 99%	*	*	*	90%
	2008	91%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
Mathematics	2009	82%	79%	92%	85%	> 99%	94%	*	*	86%	97%	*	*	*	50%
	2008	80%	78%	93%	79%	> 99%	97%	*	*	96%	89%	*	*	*	75%
Science	2009	86%	85%	97%	90%	> 99%	> 99%	*	*	93%	> 99%	*	*	*	88%
	2008	81%	81%	98%	93%	> 99%	> 99%	*	*	> 99%	96%	*	*	*	93%
Soc Studies	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2008	95%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
All Tests	2009	76%	74%	90%	80%	> 99%	93%	*	*	82%	97%	*	*	*	50%
	2008	72%	71%	93%	79%	> 99%	97%	*	*	96%	89%	*	*	*	75%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	99%	98%	97%	99%	* > 99%	98%	99%	83%	> 99%	*	95%	
	2008	91%	91%	98%	97%	98%	99%	* > 97%	97%	99%	93%	> 98%	*	95%	
Mathematics	2009	82%	80%	94%	88%	93%	96%	* > 97%	94%	93%	83%	90%	*	80%	
	2008	80%	78%	95%	92%	94%	96%	* > 91%	95%	94%	88%	96%	*	81%	
Writing	2009	93%	94%	98%	94%	97%	99%	* > 99%	97%	99%	86%	95%	*	84%	
	2008	93%	93%	99%	> 99%	> 99%	98%	* > 99%	97%	> 99%	> 99%	> 99%	*	> 99%	
Science	2009	78%	76%	94%	84%	95%	96%	* > 99%	92%	95%	55%	94%	*	76%	
	2008	74%	74%	92%	84%	95%	96%	* > 99%	92%	93%	67%	90%	*	75%	
Soc Studies	2009	93%	93%	98%	96%	> 99%	99%	* > 99%	98%	98%	> 99%	> 99%	*	93%	
	2008	91%	91%	97%	91%	> 99%	> 99%	* > 99%	95%	> 99%	40%	80%	*	91%	
All Tests	2009	74%	72%	91%	82%	88%	94%	* > 97%	91%	91%	61%	87%	*	69%	
	2008	72%	70%	91%	85%	90%	95%	* > 89%	91%	92%	82%	93%	*	74%	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	99%	99%	99%	> 99%	* > 99%	99%	99%	96%	> 99%	*	98%	
Mathematics	2009	89%	88%	98%	96%	99%	98%	* > 97%	98%	98%	83%	98%	*	89%	
Writing	2009	97%	97%	98%	97%	97%	99%	* > 99%	98%	99%	86%	> 99%	*	88%	
Science	2009	83%	82%	96%	86%	> 99%	98%	* > 99%	94%	98%	64%	> 99%	*	81%	
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	* > 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	
All Tests	2009	84%	82%	96%	90%	98%	97%	* > 97%	95%	96%	71%	98%	*	81%	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	44%	35%	40%	49%	* > 44%	40%	48%	35%	34%	*	11%	
	2008	34%	33%	52%	38%	45%	58%	* > 67%	52%	51%	28%	46%	*	21%	
Mathematics	2009	31%	28%	41%	32%	40%	44%	* > 57%	42%	41%	17%	31%	*	9%	
	2008	28%	26%	42%	31%	31%	51%	* > 43%	47%	38%	35%	29%	*	9%	
Writing	2009	34%	33%	49%	53%	28%	52%	* > 67%	36%	63%	14%	26%	*	16%	
	2008	33%	31%	38%	28%	32%	43%	* > 38%	31%	45%	< 1%	50%	*	16%	
Science	2009	26%	24%	41%	17%	41%	49%	* > 43%	47%	35%	18%	29%	*	11%	
	2008	22%	22%	41%	23%	41%	50%	* > 59%	46%	37%	22%	50%	*	14%	
Soc Studies	2009	44%	44%	47%	29%	34%	56%	* > 60%	47%	47%	10%	22%	*	7%	
	2008	36%	36%	38%	24%	39%	45%	* > 46%	43%	33%	< 1%	20%	*	11%	
All Tests	2009	16%	15%	24%	17%	18%	28%	* > 32%	23%	26%	14%	13%	*	5%	
	2008	15%	13%	26%	16%	16%	32%	* > 31%	27%	24%	9%	19%	*	3%	

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.4%	98.9%	100.0%	99.5%	*	97.4%	99.5%	99.2%	100.0%	96.9%	*	99.3%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	97.4%	96.8%	96.9%	98.0%	*	97.4%	96.3%	98.5%	57.9%	92.3%	*	88.4%
Not on TAKS	7.7%	8.6%	2.0%	2.2%	3.1%	1.6%	*	0.0%	3.2%	0.8%	42.1%	4.6%	*	10.9%
TAKS(Acc) Only	2.3%	2.6%	0.6%	0.5%	0.0%	0.7%	*	0.0%	1.0%	0.3%	13.2%	1.5%	*	3.6%
TAKS-M Only	3.3%	3.6%	0.3%	0.5%	0.8%	0.0%	*	0.0%	0.5%	0.0%	5.3%	0.0%	*	1.4%
TAKS-Alt Only	0.8%	0.9%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	2.6%	0.0%	*	0.0%
Combination	1.3%	1.5%	1.0%	1.1%	2.3%	0.7%	*	0.0%	1.5%	0.5%	21.1%	3.1%	*	5.8%
By Acct Status														
Acct System	87.3%	85.8%	93.7%	90.9%	91.6%	95.2%	*	97.4%	93.2%	94.3%	73.7%	83.1%	*	91.3%
Non-Acct System	11.2%	12.9%	5.6%	8.1%	8.4%	4.3%	*	0.0%	6.3%	4.9%	26.3%	13.8%	*	8.0%
Mobile	4.7%	5.6%	4.4%	7.0%	5.3%	3.4%	*	0.0%	4.6%	4.1%	0.0%	9.2%	*	1.4%
Non-Acct Test	6.4%	7.3%	1.3%	1.1%	3.1%	0.9%	*	0.0%	1.7%	0.8%	26.3%	4.6%	*	6.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.2%	0.6%	1.1%	0.0%	0.5%	*	2.6%	0.5%	0.8%	0.0%	3.1%	*	0.7%
Absent	0.1%	0.2%	0.4%	1.1%	0.0%	0.0%	*	2.6%	0.5%	0.3%	0.0%	1.5%	*	0.0%
LEP Exempt	0.9%	0.6%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	1.5%	*	0.7%
Other	0.4%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	257,520	799	186	131	442	2	38	410	389	38	65	3	138
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.7%	100.0%	100.0%	99.5%	*	100.0%	100.0%	99.5%	98.4%	100.0%	*	99.4%
By Program														
TAKS (1 or more)	90.9%	90.3%	95.5%	95.1%	94.5%	96.3%	*	97.5%	94.7%	96.3%	48.4%	87.5%	*	83.8%
Not on TAKS	7.5%	8.5%	4.2%	4.9%	5.5%	3.2%	*	2.5%	5.3%	3.2%	50.0%	12.5%	*	15.6%
TAKS(Acc)	2.7%	2.9%	0.9%	1.1%	0.0%	1.0%	*	0.0%	1.3%	0.5%	10.9%	1.6%	*	3.6%
TAKS-M Only	2.9%	3.2%	2.0%	1.6%	3.1%	1.7%	*	2.5%	2.1%	1.9%	23.4%	7.8%	*	6.6%
TAKS-Alt Only	0.7%	0.9%	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.3%	0.0%	1.6%	0.0%	*	0.0%
Combination	1.2%	1.5%	1.2%	1.6%	2.4%	0.5%	*	0.0%	1.6%	0.8%	14.1%	3.1%	*	5.4%
By Acct Status														
Acct System	87.1%	85.5%	90.7%	92.9%	88.2%	90.8%	*	90.0%	90.3%	91.2%	53.1%	84.4%	*	85.0%
Non-Acct System	11.3%	13.3%	9.0%	7.1%	11.8%	8.7%	*	10.0%	9.7%	8.2%	45.3%	15.6%	*	14.4%
Mobile	5.1%	6.0%	5.4%	3.3%	6.3%	5.9%	*	7.5%	5.5%	5.3%	3.1%	6.3%	*	1.8%
Non-Acct Test	6.2%	7.3%	3.6%	3.8%	5.5%	2.7%	*	2.5%	4.2%	2.9%	42.2%	9.4%	*	12.6%
Not Tested	1.6%	1.2%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.5%	1.6%	0.0%	*	0.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.5%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.5%	1.6%	0.0%	*	0.6%
Total Count	3,075,682	251,761	756	183	127	404	2	40	380	376	64	64	1	167
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	98%	93%	100%	100%	*	*	100%	97%	*	*	*	94%
Class of 2008	86%	86%	99%	100%	100%	98%	*	*	96%	100%	*	100%	*	100%

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District Name: RANDOLPH FIELD ISD
District #: 015906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	49%	83%	> 99%	*	*	*	*	80%	*	*	*	83%
	2008	53%	54%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*	> 99%
Mathematics	2009	37%	36%	50%	25%	*	56%	*	*	46%	56%	*	*	45%
	2008	36%	33%	71%	53%	86%	71%	*	*	65%	75%	*	*	70%
Average TGI Growth														
Reading/ELA	2009	0.52	0.52	1.20	1.13	*	1.20	*	*	1.28	*	*	*	1.28
	2008	0.58	0.58	1.00	1.36	*	0.24	*	*	0.97	1.05	*	*	1.00
Mathematics	2009	0.38	0.35	0.38	0.46	*	0.23	*	*	0.42	0.33	*	*	0.37
	2008	0.34	0.27	0.73	0.69	0.59	0.83	*	*	0.76	0.71	*	*	0.71
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	11%	2%	4%	6%	< 1%	*	< 1%	2%	2%	*	< 1%	13%
	2008	12%	12%	2%	< 1%	< 1%	4%	*	*	2%	2%	17%	< 1%	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2008	94%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	16%	4%	8%	< 1%	5%	*	< 1%	5%	3%	*	22%	14%
	2008	15%	14%	4%	5%	< 1%	5%	*	*	3%	5%	*	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2008	92%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: RANDOLPH FIELD ISD
District #: 015906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	15%	9%	17%	< 1%	8%	*	33%	3%	15%	*	13%	*	7%
2008	15%	14%	1%	< 1%	< 1%	2%	*	*	< 1%	2%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	91%	97%	92%	> 99%	> 99%	*	83%	> 99%	95%	*	> 99%	*	93%
2008	91%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	79.9%	*	*	-	-	-	-	*	-	*	-	-	*
2007	77.5%	70.4%	*	-	*	-	-	-	-	*	-	-	-	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	1%	< 1%	< 1%	2%	*	*	< 1%	3%	*	< 1%	*	4%
2008	6%	5%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	99%	> 99%	> 99%	98%	*	*	> 99%	97%	*	> 99%	*	96%
2008	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	11%	13%	15%	9%	*	*	6%	16%	*	< 1%	*	25%
2008	21%	22%	1%	4%	< 1%	< 1%	*	< 1%	< 1%	3%	*	*	*	6%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	86%	86%	99%	96%	> 99%	> 99%	*	> 99%	> 99%	97%	*	*	*	94%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.0%	96.8%	97.9%	96.6%	96.4%	*	97.1%	97.0%	96.7%	96.1%	96.6%	*	96.3%
2006-07	95.5%	94.9%	97.0%	97.7%	96.8%	96.9%	*	96.7%	97.1%	97.0%	96.2%	96.2%	*	96.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	0.2%	0.9%	0.0%	0.0%	*	0.0%	0.4%	0.0%	2.1%	0.0%	*	0.8%
2006-07	2.7%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: RANDOLPH FIELD ISD
District #: 015906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.1%	0.3%	1.4%	0.0%	0.0%	-	0.0%	0.7%	0.0%	3.3%	0.0%	*	1.6%
2006-07	3.9%	4.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	*	-	100.0%
Received GED	1.5%	2.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	-	0.0%
Continued HS	8.9%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	-	0.0%
Dropped Out (4-yr)	10.5%	13.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	-	0.0%
Class of 2007														
Graduated	78.0%	74.5%	98.4%	100.0%	100.0%	97.4%	-	*	100.0%	96.8%	85.7%	100.0%	-	100.0%
Received GED	2.0%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	9.4%	1.6%	0.0%	0.0%	2.6%	-	*	0.0%	3.2%	14.3%	0.0%	-	0.0%
Dropped Out (4-yr)	11.4%	13.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	87.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	*	-	100.0%
Class of 2007	88.6%	86.4%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	84.8%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	*	-	100.0%
Class of 2007	86.7%	83.9%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	23.0%	30.8%	24.6%	20.5%	36.3%	-	26.7%	26.7%	34.1%	8.7%	15.4%	*	14.5%
2006-07	22.1%	21.4%	31.2%	21.7%	31.0%	34.7%	-	30.8%	29.8%	32.5%	17.4%	15.0%	-	10.6%
RHSP/DAP Graduates														
Class of 2008	81.4%	82.9%	77.5%	61.5%	90.9%	77.8%	-	*	68.8%	83.3%	0.0%	*	-	12.5%
Class of 2007	77.9%	78.2%	80.6%	80.0%	81.8%	78.9%	-	*	75.0%	86.7%	60.0%	80.0%	-	50.0%
AP/IB Results														
Tested														
2008	20.9%	24.6%	48.9%	34.6%	42.1%	54.2%	-	60.0%	48.2%	49.4%	n/a	n/a	n/a	n/a
2007	20.0%	22.5%	44.6%	39.1%	35.0%	47.9%	-	60.0%	40.8%	47.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	40.4%	50.8%	11.1%	37.5%	62.2%	-	*	51.9%	50.0%	n/a	n/a	n/a	n/a
2007	50.5%	40.1%	61.1%	44.4%	85.7%	62.9%	-	*	55.0%	64.7%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	35.8%	49.3%	7.1%	50.0%	54.6%	-	50.0%	52.5%	47.2%	n/a	n/a	n/a	n/a
2007	46.8%	36.6%	52.1%	29.4%	78.6%	55.7%	-	14.3%	59.2%	47.1%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: RANDOLPH FIELD ISD
District #: 015906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	83%	79%	> 99%	80%	*	*	72%	92%	*	*	*	60%
	2008	57%	59%	83%	86%	75%	83%	*	*	81%	85%	*	*	*	87%
Mathematics	2009	62%	58%	68%	55%	83%	74%	*	*	66%	69%	*	*	*	13%
	2008	56%	54%	68%	57%	50%	75%	*	*	79%	57%	*	*	*	31%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	65.4%	91.8%	?	100.0%	87.5%	-	*	92.3%	91.5%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	67.1%	?	100.0%	?	93.9%	-	*	?	92.9%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	23.8%	46.3%	15.4%	27.3%	61.9%	-	*	41.7%	48.8%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	22.6%	46.6%	40.0%	25.0%	54.8%	-	*	43.8%	50.0%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	956	1094	938	1079	1158	-	*	1075	1106	n/a	n/a	n/a	n/a	
Class of 2007	992	958	1071	976	1034	1126	-	*	1103	1035	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	20.1	21.9	*	*	23.2	-	*	*	22.1	n/a	n/a	n/a	n/a	
Class of 2007	20.2	19.8	23.8	*	*	27.9	-	*	24.0	23.3	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	60%	86%	69%	90%	89%	*	*	86%	86%	*	*	*	33%	
Class of 2007	49%	52%	54%	40%	55%	54%	*	*	52%	57%	20%	20%	*	< 1%	
Mathematics															
Class of 2008	58%	56%	80%	75%	80%	81%	*	*	88%	76%	*	*	*	*	
Class of 2007	56%	53%	74%	60%	82%	76%	*	*	77%	71%	*	60%	*	17%	
Both Subjects															
Class of 2008	44%	44%	73%	50%	70%	78%	*	*	81%	68%	*	*	*	*	
Class of 2007	37%	37%	52%	40%	45%	56%	*	*	47%	57%	*	20%	*	< 1%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,203	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	4	0.3%	12,356	0.3%
Pre-Kindergarten	22	1.8%	199,371	4.2%
Kindergarten	106	8.8%	361,929	7.7%
Grade 1	97	8.1%	379,066	8.0%
Grade 2	93	7.7%	371,402	7.9%
Grade 3	97	8.1%	368,131	7.8%
Grade 4	105	8.7%	355,435	7.5%
Grade 5	82	6.8%	352,252	7.5%
Grade 6	93	7.7%	345,576	7.3%
Grade 7	94	7.8%	342,912	7.3%
Grade 8	92	7.6%	343,389	7.3%
Grade 9	87	7.2%	387,777	8.2%
Grade 10	91	7.6%	331,936	7.0%
Grade 11	74	6.2%	302,959	6.4%
Grade 12	66	5.5%	273,713	5.8%
Ethnic Distribution:				
African American	274	22.8%	669,371	14.2%
Hispanic	214	17.8%	2,264,367	47.9%
White	652	54.2%	1,608,515	34.0%
Native American	3	0.2%	16,649	0.4%
Asian/Pacific Islander	60	5.0%	169,302	3.6%
Economically Disadvantaged	132	11.0%	2,681,474	56.7%
Limited English Proficient (LEP)	6	0.5%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.2%	103,727	2.1%
At-Risk	204	17.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	80	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	13	16.3%	33,873	13.4%
Hispanic	11	13.8%	94,571	37.5%
White	54	67.5%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	2	2.5%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	22.5%	46,999	18.6%
Recommended H.S. Pgm./DAP	62	77.5%	205,122	81.4%
Special Education Graduates	7	8.8%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.6%	35.7%	11.7%
Grade 1	1.4%	5.5%	0.0%	10.5%
Grade 2	1.5%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	1.6%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.3	19.0
Grade 1	17.5	19.0
Grade 2	16.8	19.3
Grade 3	18.3	19.3
Grade 4	20.1	19.7
Grade 5	19.0	22.1
Grade 6	21.8	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	18.9	19.8
Foreign Languages	19.7	21.1
Mathematics	18.2	19.6
Science	20.2	20.5
Social Studies	20.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	174.7	100.0%	646,815.1	100.0%
Professional Staff:	117.5	67.3%	407,135.1	62.9%
Teachers	93.1	53.3%	327,662.9	50.7%
Professional Support	16.4	9.4%	54,475.5	8.4%
Campus Administration (School Leadership)	4.0	2.3%	18,324.9	2.8%
Central Administration	4.0	2.3%	6,671.7	1.0%
Educational Aides:	14.9	8.5%	62,459.5	9.7%
Auxiliary Staff:	42.3	24.2%	177,220.5	27.4%
Total Minority Staff:	45.1	25.8%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	4.0	4.3%	31,745.6	9.7%
Hispanic	11.0	11.8%	72,451.6	22.1%
White	78.1	83.9%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	20.0	21.5%	74,947.7	22.9%
Females	73.1	78.5%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	54.1	58.1%	254,661.6	77.7%
Masters	39.0	41.9%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.1%	23,779.1	7.3%
1-5 Years Experience	13.0	14.0%	99,863.0	30.5%
6-10 Years Experience	12.1	13.0%	65,434.1	20.0%
11-20 Years Experience	32.0	34.4%	77,622.5	23.7%
Over 20 Years Experience	35.0	37.6%	60,964.2	18.6%
Number of Students per Teacher:	12.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	17.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,978	\$40,372
1-5 Years Experience	\$44,672	\$42,463
6-10 Years Experience	\$47,721	\$45,035
11-20 Years Experience	\$50,139	\$49,083
Over 20 Years Experience	\$60,532	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$52,901	\$47,159
Professional Support	\$59,438	\$55,819
Campus Administration (School Leadership)	\$75,549	\$68,891
Central Administration	\$104,993	\$85,305
Turnover Rate for Teachers:	4.4%	14.7%
Instructional Staff Percent***:	68.2%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.1	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$0	n/a	\$363,600	n/a
Value by Category				
Business	\$0	0.0%	\$639,448,221,965	33.6%
Residential	\$0	0.0%	\$1,013,878,237,447	53.3%
Land	\$0	0.0%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$0	0.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,639,641	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	14.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$12,706,489	100.0%	\$10,963	\$19,331,270	100.0%	\$16,679	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$299,845	2.4%	\$259	\$700,141	3.6%	\$604	\$2,762,287,931	6.1%	\$594
State	\$6,267,560	49.3%	\$5,408	\$6,320,074	32.7%	\$5,453	\$20,309,900,694	44.8%	\$4,367
Federal	\$6,139,084	48.3%	\$5,297	\$12,311,055	63.7%	\$10,622	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$11,898,186	100.0%	\$10,266	\$20,832,821	100.0%	\$17,975	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$9,895,101	83.2%	\$8,538	\$10,200,516	49.0%	\$8,801	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,577,195	13.3%	\$1,361	\$6,937,286	33.3%	\$5,986	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$303,349	2.5%	\$262	\$303,349	1.5%	\$262	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$122,541	1.0%	\$106	\$3,391,670	16.3%	\$2,926	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,472,296	100.0%	\$9,898	\$17,137,802	100.0%	\$14,787	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$6,540,161	57.0%	\$5,643	\$11,706,831	68.3%	\$10,101	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$697,951	6.1%	\$602	\$708,465	4.1%	\$611	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$50,502	0.4%	\$44	\$50,502	0.3%	\$44	\$580,207,436	1.5%	\$125
School Leadership (23)	\$496,086	4.3%	\$428	\$496,086	2.9%	\$428	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$643,338	5.6%	\$555	\$643,338	3.8%	\$555	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$260,088	2.3%	\$224	\$260,088	1.5%	\$224	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$420,244	2.5%	\$363	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$505,064	4.4%	\$436	\$573,142	3.3%	\$495	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$653,543	5.7%	\$564	\$653,543	3.8%	\$564	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,438,682	12.5%	\$1,241	\$1,438,682	8.4%	\$1,241	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$186,881	1.6%	\$161	\$186,881	1.1%	\$161	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		75.5%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$9,153,032	100.0%	\$7,897	\$14,322,556	100.0%	\$12,358	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$16,427	0.2%	\$14	\$16,427	0.1%	\$14	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$72,941	0.8%	\$63	\$72,941	0.5%	\$63	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$518,087	5.7%	\$447	\$596,055	4.2%	\$514	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$414,794	4.5%	\$358	\$414,794	2.9%	\$358	\$416,924,270	1.4%	\$90
Regular Education (11)	\$6,444,695	70.4%	\$5,561	\$11,536,251	80.5%	\$9,954	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,319,837	14.4%	\$1,139	\$1,319,837	9.2%	\$1,139	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$366,251	4.0%	\$316	\$366,251	2.6%	\$316	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	6	0.5%	757,146	16.0%
Career & Technical Education	64	5.3%	1,011,507	21.4%
Gifted & Talented Education	99	8.2%	355,801	7.5%
Special Education	76	6.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.3%	24,508.0	7.5%
Career & Technical Education	0.9	1.0%	12,776.4	3.9%
Compensatory Education	5.2	5.6%	11,885.9	3.6%
Gifted & Talented Education	0.1	0.1%	6,514.8	2.0%
Regular Education	72.4	77.7%	230,600.5	70.4%
Special Education	10.0	10.8%	31,805.5	9.7%
Other	4.1	4.4%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

