

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: RANDOLPH FIELD (015906)

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	589	121	100	341	*	27	*	n/a
Number Tested	599	*	*	*	*	*	*	*
% Met Standard	98%	98%	97%	99%	98%	90%	*	n/a
Student Group %	100%	*	*	*	*	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	548	134	92	293	*	38	*	n/a
Number Tested	565	139	95	300	*	46	*	*
% Met Standard	97%	96%	97%	98%	98%	83%	*	n/a

Change in % Met Standard	1	2	0	1	0	7	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	594	*	*	*	*	*	*	*
Number Tested	599	*	*	*	*	*	*	*
% Met Standard or TPM	99%	98%	99%	99%	98%	>99%	*	*

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	562	110	96	330	43	25	*	n/a
Number Tested	596	123	*	343	49	30	*	*
% Met Standard	94%	89%	93%	96%	88%	83%	*	n/a
Student Group %	100%	21%	*	58%	8%	5%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	531	127	87	288	*	34	*	n/a
Number Tested	564	138	95	300	*	46	*	*
% Met Standard	94%	92%	92%	96%	96%	74%	*	n/a

Change in % Met Standard	0	-3	1	0	-8	9	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	582	118	*	336	46	25	*	
Number Tested	596	123	*	343	49	30	*	
% Met Standard or TPM	98%	96%	99%	98%	94%	83%	*	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	629	136	*	*	*	*		*
Total Students	640	141	*	*	*	*		*
Participation Rate	98%	96%	98%	99%	96%	97%		*
Student Group %	100%	22%	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	622	134	*	353	*	*		*
Total Students	637	140	*	358	*	*		*
Participation Rate	98%	96%	98%	99%	96%	97%		*
Student Group %	100%	22%	*	56%	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		*

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	77	13	11	51	*	7		0
Number in Class	77	13	11	51	4	7		0
Graduation Rate	100.0%	100.0%	100.0%	100.0%	*	100.0%		-
Student Group %	100%	17%	14%	66%	5%	9%		0%

Graduation Rate Class of 2007

Graduates	62	10	11	38	5	6		0
Number in Class	63	10	11	39	5	7		0
Graduation Rate	98.4%	100.0%	100.0%	97.4%	100.0%	85.7%		-
Student Group %	100%	16%	17%	62%	8%	11%		0%

Change 2007 to 2008	1.6	0.0	0.0	2.6	*	14.3		-
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	+	+	+	-	-	-
Performance: Math	+	+	+	+	-	-	-
Participation: Reading/ELA	+	+	+	+	-	-	-
Participation: Math	+	+	+	+	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure