

Districtwide Improvement Committee Minutes

September 7, 2005

Rita Polen welcomed the members of the Districtwide Improvement Committee to the first meeting of the year. She introduced two new members, Debbie Magnon Nolting, a high school teacher, and Karen English, an elementary teacher.

The committee reviewed the funding for the compensatory education program, discussed the money spent on the program and the money allocated for the 2005-2006 school year.

David Gibbs shared the proposed Campus Performance Objective, CPO, for the elementary, the connection of the CPO to the District Instructional Goals and the supplementary goals. He noted that the elementary faculty had reviewed all the pertinent data and selected the area of science for the focus for improvement. The CPO states:

All students will improve mastery of Science TEKS through the use of the inquiry process with attention to low-performing and at-risk students. The baseline score is 71% (2005 TAKS Science Score). The targeted numeric score will be 90% (2006 TAKS Science Score).

The committee discussed and then approved the elementary CPO and the supplementary goals.

Karen English shared information from the special teachers at the elementary on their concerns about addressing the elementary CPO within their particular timeframes. The committee tabled the discussion until the next meeting on Tuesday, September 13, giving members' time to read and reflect on their request.

Allana Hemenway shared the proposed CPO for the middle school, the connection of the CPO to the District Instructional Goals, and the supplementary goals. She discussed how the middle school faculty had analyzed the pertinent data and identified critical thinking skills for their focus for improvement. The middle school CPO states:

All students will demonstrate improvement in critical thinking skills. Low performing and at-risk students will be reported separately to track their critical thinking skills.

The baseline score is 82.67% (the summative average of applying critical thinking skills for 2005 TAKS Objective 4). The targeted numeric score will be 90% (2006 TAKS Objective 4).

The committee discussed and then approved the middle school CPO and the supplemental goals.

Allana Hemenway shared the proposed CPO for the high school, the connection of the CPO to the District Instructional Goals, and the supplementary goals. She discussed how the high school faculty had analyzed the pertinent data and identified critical analysis through reading and writing for their focus for improvement. The high school CPO states:

All students will demonstrate improvement in critical analysis through reading and writing. Low performing and at-risk students will be reported separately to track their critical thinking skills.

The baseline score is 86% (the summative average of analysis and evaluation for 2005 TAKS Objective 3). The targeted numeric score will be 91% (2006 TAKS Objective 3).

The committee discussed and then approved the high school CPO and the supplemental goals.

