

Districtwide Improvement Committee Minutes

November 15, 2005

Cherryl Pritts and Debbie Ables shared the English as a Second Language program with the committee members. They explained the process that is used to identify students, the testing used to qualify students for the program, the content of the ESL program and the exit procedures for students. At this time there are no middle school Limited English Proficient (LEP) students. The high school tested one student for ESL services who has already moved out of the district, and the elementary has two students receiving services while one student has exited the program and is being monitored and another student's parents declined services. Debbie and Cherryl noted some revisions to the ESL plan to keep it current with the testing procedures that were added by the state this year. The ESL pamphlet was also revised to reflect these changes.

Rita Polen reviewed the Staff Development Plan with the committee and noted that the plan described the staff development for certified staff members (teachers, administrators, counselors, etc.) as well as classified staff members (secretaries, paraprofessionals, custodians, etc.).

The committee discussed the components of a staff development survey for teachers to assess their future needs for staff development as well as evaluate the November 4 staff development. The survey will address these issues as well as the recommendations for the 2006-2007 calendar. Rita Polen will develop the survey based on the DWIC's discussion and send it to the principals by Monday, November 28. The principals will have teachers complete the surveys and bring the results back to the committee at the December 7 meeting.

The staffing patterns of the district were discussed by the principals. They attend job fairs, and are the personnel department on their campuses. Their objective is to find the best possible teachers, regardless of cost. One consideration regarding the hiring of faculty is the number of sections a course must be offered. Budget also is considered, along with training and familiarity with educational technology. Some position interviews include the department head and/or grade level members. The most important function of the principals is to find the best employees possible. Another consideration is given to input by the CIC, as master schedule changes can affect an entire department or campus.

Next scheduled meeting: Wednesday, December 7, 2005
Randolph High School
Room 21
4:00 PM