

Districtwide Improvement Committee Minutes

January 29, 2003

The committee continued to review the Academic Excellence Indicator System AEIS, report for 2001-2002. Rita Polen noted that the Results of an Aligned Curriculum includes the data compiled in the AEIS report. The Results document provides data over extended time periods allowing the committee to analyze trends over time. The Purpose of Education and the core competencies are the basis for all the data that is collected in the Results document. More data is tracked in the results document than in the AEIS report. Having a mobile population has led the district to compile and analyze data using norm-referenced test data as well as the state mandated tests. Therefore the committee uses the Results of an Aligned Curriculum which incorporates the data compiled in the AEIS report as the basis for the district's needs assessment.

DWIC briefly reviewed the staff development for 2003-2004. Each campus will use their staff development survey results to plan for next year. DWIC is recommending two days of district staff development with a continued emphasis on meeting the challenge of TEKS to TAKS.

Rita Polen shared additional information on staffing and school organization with the committee. It was noted that the committee had made recommendations on extending the Algebra I classes to two class periods for ninth graders to provide them with additional support, on implementing the Connected Mathematics Project in middle school to support student problem solving, and on review of the a new transfer policy for the district.

The DWIC meeting scheduled for March 27th at 4:00 PM was changed to Wednesday, April 2nd, at 4:00 PM in room 6 at the elementary.

Next scheduled meeting: Tuesday, February 18, 2003
Randolph Elementary
Room 6
4:00 PM