

# DistrictWide

Minutes

# Improvement

January 16, 2001

# Committee

Rita Polen presented the Academic Excellence Indicator System report to the committee and parents during the public meeting. She reviewed the goals/objectives for each campus and the district and explained that those goals/objectives were based on an examination of the data reported in the AEIS report plus additional data pertinent to each campus. She reviewed the report on violence in the schools and the drug-free schools and communities evaluation that had been presented to the Board of Trustees in September. She then discussed the various components of the AEIS report.

The Results of an Aligned Curriculum was discussed. This document contains data pertinent to each campus and the district and is used by the faculty as they analyze the areas of strength and the areas that need improvement. This information is used to develop the campus objectives each year. The results document had been updated to include the latest information on SAT and ACT results.

Rita Polen gave the DWIC an overview of the charge of the career and technology subcommittee and the state goals for that program. David Gibbs shared some of the career awareness activities that are occurring on the elementary campus while Maggie Napper shared career explorations and investigations that are occurring at the middle and high school. Robert Lundy explained the career pathways document and the four-year plan for high school students. The subcommittee is recommending that the middle school continue the career investigations course for seventh graders and add a unit on career studies to the study skills classes. Electives in business law and business finance are recommended for addition to the high school course selection as well as adding participation in the Alamo Aerospace Academy to the list of elective opportunities. Moving U.S. history to tenth grade and world history to eleventh grade was another recommendation. The subcommittee will meet again on February 9<sup>th</sup> to continue their work.

The committee analyzed the results of the staff development survey for the campuses and utilized that information to make recommendations to the calendar committee. The committee recommended that there be no waiver days for staff development next school year. The need for continued technology training was noted as well as a desire for comp days for summer training. DWIC recommended that district technology training be offered this summer. If a teacher attended that

