

Learning The Randolph Way

Randolph Field
Independent School District



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Dropout Prevention

**Randolph Field ISD
Dropout Prevention Plan
2011-2012**

DISTRICT GOAL	To support student success in their academic courses to prevent dropouts						
Summative Evaluation	Students do not drop out of school, and RFISD has 0 dropout rate						
Strategies	Needs Assessed	Special Pops	Person(s) Responsible	Monitoring Timeline	Resources Human/Material/Fiscal	Formative Evaluation	Evidence
<ul style="list-style-type: none"> ▪ Identify students who are in danger of dropping out 	<ul style="list-style-type: none"> ▪ Grades ▪ AEIS 	<ul style="list-style-type: none"> ▪ At-risk 	<ul style="list-style-type: none"> ▪ Middle school & high school counselors 	<ul style="list-style-type: none"> ▪ In Aug./Sept. identify students in danger of dropping out based on state criteria 	<ul style="list-style-type: none"> ▪ Counselors identify students who are in danger of dropping out 	<ul style="list-style-type: none"> ▪ Student have been identified and support is being provided 	<ul style="list-style-type: none"> ▪ List of At-risk students filed with the counselors
<ul style="list-style-type: none"> ▪ Develop a Personal Graduation Plan (PGP) for each student 	<ul style="list-style-type: none"> ▪ AEIS 	<ul style="list-style-type: none"> ▪ At-risk 	<ul style="list-style-type: none"> ▪ Middle school & high school counselors 	<ul style="list-style-type: none"> ▪ PGP for each student is completed by Oct. 	<ul style="list-style-type: none"> ▪ Counselors complete PGPs 	<ul style="list-style-type: none"> ▪ Meet with students and parents on implementing PGP 	<ul style="list-style-type: none"> ▪ PGP is completed and filed with counselors – students and parents have copies
<ul style="list-style-type: none"> ▪ Provide services to support the student(s) in their academic courses thru: <ol style="list-style-type: none"> 1. small group and/or individual tutoring 2. content mastery 3. TAKS remediation classes 4. math acceleration course 	<ul style="list-style-type: none"> ▪ AEIS ▪ Grades 	<ul style="list-style-type: none"> ▪ At-risk 	<ul style="list-style-type: none"> ▪ Teachers ▪ Middle school and high school counselors ▪ Math/Science facilitator ▪ Principal and Associate Principal 	<ul style="list-style-type: none"> ▪ Check student progress each six weeks 	<ul style="list-style-type: none"> ▪ Provide the necessary resources to support the student as he/she works to be successful academically 	<ul style="list-style-type: none"> ▪ Students are provided services to meet their individual needs 	<ul style="list-style-type: none"> ▪ Attendance checked ▪ Students are making progress