

Learning The Randolph Way

*Randolph Field*  
Independent School District



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# *Drug Free Schools*

RANDOLPH FIELD INDEPENDENT SCHOOL DISTRICT  
SAFE AND DRUG FREE SCHOOLS PLANS

2011-2012

**Goal 1:** Decrease substance abuse among Randolph Field ISD students.

**Objective:** Build awareness among students of the dangers of tobacco, alcohol, and other drugs and build resistance to becoming involved in TAOD (Tobacco, Alcohol, and Other Drugs)

Activities	Resources	Person(s) Responsible	Evidence of Progress	Evaluation from Survey	Evaluation from Discipline Record
Provide a comprehensive drug prevention curriculum PK-12 to build awareness of the dangers of TAOD and to build resistance to becoming involved in TAOD.	<ul style="list-style-type: none"> <li>• Staff</li> <li>• Counselor</li> <li>• Principal</li> <li>• RFISD nurse</li> <li>• DAVE**</li> </ul>	<ul style="list-style-type: none"> <li>• Staff</li> <li>• Counselor</li> <li>• Principal</li> <li>• District wide Improvement Committee</li> <li>• RFISD nurse</li> </ul>	<ul style="list-style-type: none"> <li>• Program Evaluation Documentation</li> <li>• Disciplinary records</li> <li>• Survey of Grades 4,5, 6,8,9,12 every two years</li> </ul>	<i>Assessment for 2010-2011</i> <input type="checkbox"/> No indication of drug use <input type="checkbox"/> Limited drug use <input type="checkbox"/> Moderate drug use <input type="checkbox"/> High drug use N/A-no assessment in 2010-2011	<i>Assessment for 2010-2011</i> <input type="checkbox"/> No indication of drug use <input type="checkbox"/> Limited drug use <input type="checkbox"/> Moderate drug use <input type="checkbox"/> High drug use
				<i>Reported Progress For 2010-2011</i> <input type="checkbox"/> Remained the same <input type="checkbox"/> Decreased from prior year <input type="checkbox"/> Increased from prior year N/A-no assessment given in 2010-2011	<i>Reported Progress For 2010-2011</i> <input type="checkbox"/> Remained the same <input type="checkbox"/> Decreased from prior year <input type="checkbox"/> Increased from prior year

\*\*DAVE-Drug and Violence Education Program

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2011-2012

**Goal 2:** Reduce violence in Randolph Field ISD students.

**Objective:** Decrease the rate of incidents related to violence  
Decrease the rate of criminal activity on Randolph Field ISD campuses  
Maintain the zero level of weapons arrest among Randolph Field ISD students

Activities	Resources	Person(s) Responsible	Evidence of Progress	Evaluation
Provide skills for students to address conflict in a non-confrontational manner	<ul style="list-style-type: none"> <li>• Staff</li> <li>• Counselor</li> <li>• ESC-20 Drug-Free Schools Cooperative training in conflict resolution</li> <li>• Second Step Program</li> <li>• DAVE**</li> </ul>	<ul style="list-style-type: none"> <li>• Counselors</li> <li>• Staff</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Disciplinary records</li> <li>• Survey of Grades 4, 5, 6, 8, 9, 12 every 2 years</li> </ul>	<i>Assessment for 2010-2011</i> <input type="checkbox"/> No indication of violence <input type="checkbox"/> Limited extent of violence <input type="checkbox"/> Moderate extent of violence <input type="checkbox"/> Great extent of violence
				<i>Reported Progress For 2010-2011</i> <input type="checkbox"/> Remained the same <input type="checkbox"/> Decreased from prior year <input type="checkbox"/> Increased from prior year

\*\*-DAVE-Drug and Violence Education Program

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**Goal 3:** Increase community and parental involvement at Randolph Field ISD

**Objective:** Promote involvement in education by families and committees

Activities	Resources	Person(s) Responsible	Evidence of Progress	Evaluation
Continue to encourage parents and community members to participate in Volunteers in Partnership, VIP program	<ul style="list-style-type: none"> <li>• Randolph Field ISD Parent Teacher Organization</li> <li>• Randolph AFB Family Support Center</li> </ul>	<ul style="list-style-type: none"> <li>• VIP coordinators for the elementary and secondary campuses</li> <li>• Principals</li> <li>• Executive Director of Instructional Services</li> </ul>	<ul style="list-style-type: none"> <li>• VIP sign-in sheets</li> </ul>	<i>Assessment for 2010-2011</i> <input type="checkbox"/> No involvement  <input type="checkbox"/> Limited involvement  <input type="checkbox"/> Moderate involvement  High involvement
				<i>Reported Progress For 2010-2011</i> <input type="checkbox"/> Remained the same <input type="checkbox"/> Decreased from prior year <input type="checkbox"/> Increased from prior year

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**Goal 4:** Increase the levels of student achievement for all students in Randolph Field ISD

**Objective:** Increase the TAKS passing rate to 90% for all students on all tests at Randolph Field ISD

Activities	Resources	Person(s) Responsible	Evidence of Progress	Evaluation
Align the curriculum with TEKS, Texas Essential Knowledge and Skills, and the national standards and implement the aligned curriculum	<ul style="list-style-type: none"> <li>• Staff</li> <li>• Principals</li> <li>• Executive Director Of Instructional Services</li> </ul>	<ul style="list-style-type: none"> <li>• Staff</li> <li>• RFISD Curriculum Facilitator</li> <li>• Principals</li> <li>• Executive Director of Instructional Services</li> <li>• Districtwide Improvement Committee</li> <li>• Campus Improvement Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Excellence Indicator System (AEIS) report</li> <li>• Local curriculum for all subjects</li> <li>• Results of an Aligned Curriculum</li> <li>• Formative assessments at the classroom and team level</li> </ul>	<p><i>Reported Progress For 2010-2011</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Improved from prior year</li> <li><input type="checkbox"/> Remained the same from prior year</li> <li><input type="checkbox"/> Declined from prior year</li> </ul>

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**Goal 5:** Increase student involvement in extracurricular activities that lead toward a drug-free lifestyle.

**Objective:** Increase the number of students participating in extracurricular activities.

Activities	Resources	Person(s) Responsible	Evidence of Progress	Checkpoints	Evaluation
<ul style="list-style-type: none"> <li>• Publicize opportunities for students to participate in extra-curricular activities on the district website and in the district newsletter as well as the parent handbooks.</li> </ul>	<ul style="list-style-type: none"> <li>• RFISD website</li> <li>• Parent handbooks</li> </ul>	<ul style="list-style-type: none"> <li>• Principals</li> <li>• Counselors</li> <li>• Director of Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Activities are posted in the RFISD website</li> <li>• Documentation of number of students participating in extracurricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• June review # of students who participated in extracurricular activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Number of students participating in extracurricular activities increased</li> <li><input type="checkbox"/> Number of students participating in extracurricular activities remained the same</li> <li><input type="checkbox"/> Number of students participating in extracurricular activities decreased</li> </ul>