

Learning The Randolph Way

Randolph Field
Independent School District



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Dyslexia

Randolph Dyslexia Plan 2011-2012 Objective: To identify and serve students with dyslexia and dyslexic tendencies

Activities	Person(s) Responsible	Resources	Evaluation Measure	Check Point(s)	Date Completed
Inform faculty about characteristics that may be associated with dyslexia	Counselors Teachers ESC 20 support personnel	Checklist from Dyslexia Plan	Agenda; Sign in sheet	Campus Admin check completion Date	Goal: Annually each September Completed date:
Gather data about students that teachers observe having characteristics associated with dyslexia	Counselors Reading Teachers Teachers Special Education dept	Data Gathering Section of Dyslexia Plan	File containing student information	Counselors monitor	Annually by October 31 Completed date:
Teachers modify classroom reading instruction for students that may have characteristics of dyslexia	Teachers	Dyslexia Plan Modifications	Lesson Plans	Lesson plan review every six weeks	On-going Evidence:
Identify students that may have characteristics of dyslexia and begin support/intervention plan	Teachers Reading Teacher Counselors	Counselors Intervention strategies/programs	Goal set by intervention plan	Within 4 weeks of beginning intervention	Ongoing Evidence:
Conduct intervention team meeting for students that have had adequate time in Intervention programs and have not shown progress	Counselors Teachers Campus Administration	Data gathering Section of Dyslexia Plan	Students file contains all appropriate student information for referral	Staffing occurs in appropriate time frame	Evidence:
Referral notification sent to parents	Counselor	Dyslexia Plan Appendix D	Notification placed in student folder	Counselor check file	Prior to any dyslexia assessment

Campus Dyslexia Committee meets to review students referred for further assessment	Campus Administrator Counselor Teachers Dyslexia Designee Special Ed Staff Diagnostician	Dyslexia Plan	Appropriate referral to program for assistance	Program begins for student in appropriate time frame	Evidence:
Program for treatment of dyslexia begins	Staff trained in dyslexia program	Appropriate Reading Program materials	Program begins in a timely manner if the student qualifies	Campus Admin checks status of students	On-going Reading Support
Students may be referred for special education assessment	Campus Dyslexia Committee Special Ed Appraisal Staff Teachers	Special Ed appraisal resources	Assessment follows Special Ed rules and time frame	Assessment staff completes assessment	As appropriate
Annual staffing or ARD held	Special Ed staff Teachers Campus administration	Assessment data	ARD/Staffing completed	Annually	As appropriate