

Learning The Randolph Way

Randolph Field
Independent School District



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District and Campus Instructional Goals

RANDOLPH FIELD INDEPENDENT SCHOOL DISTRICT

INSTRUCTIONAL GOALS and ACTIVITIES 2011-2012

- GOAL #1: Ensure 100% of Randolph Field ISD students meet Satisfactory Academic Performance on the state assessment for each assessed curriculum area.
- GOAL #2: Ensure Randolph Field ISD students remain at or above the state average for the Advanced Academic Performance indicator for each assessed curriculum area.
- GOAL #3: Provide a well balanced and challenging curriculum that allows students to access and process information, solve problems and communicate working as individuals and team members, using technology to facilitate student learning.
- *Due to the change in state assessment from TAKS to STAAR and EOC, performance for At Risk students will be monitored at the local and campus level for the 2011-2012 school year in order to provide baseline data.*
- Activity One: Continue progress toward the district vision in which all members of the Randolph Field ISD community will work as a unified team to support and promote high levels of achievement for each student, every day by setting clear expectations, establishing mutual accountability, and demonstrating commitment at all levels.
- Activity Two: Embrace the Randolph Field ISD commitments to:
- Refining standards and practices that support our vision and applying them consistently.
 - Asking questions for clarity, respecting the value of time, and establishing a climate that promotes “learning by doing.”
 - Collaborating to create assessments, systematically providing intervention and enrichment, and sharing best practices to facilitate student learning
 - Exercising flexibility to change, modify, and improve our goals and expectations while allowing all voices to be heard and supporting the will of the group.

- Challenging and encouraging each student to work to his or her highest potential, regardless of prior performance, while honoring individual strengths and weaknesses.
- Continuing to foster relationships and shared responsibility within the school community through open and clear communication.

Activity Three: Focus on the 4 critical questions for student learning:

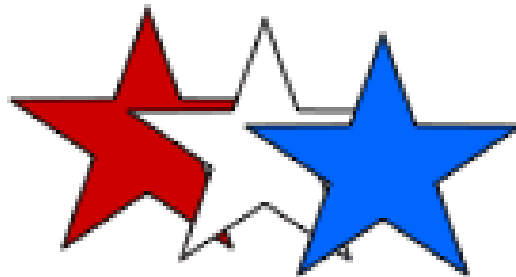
- What do we want students to learn?
- How will we know if they've learned it?
- What will we do if they didn't learn it?
- What will we do if they already know it?

Activity Four: Ensure that collaborative teams are effective in meeting the district goals:

- Embed collaboration in routine practices of each school with a focus on learning.
- Schedule time during the school day for teams to meet.
- Produce products based on specific and measurable team performance goals.
- Review evidence of progress and support teams as needed to ensure their continued growth.

Activity Five: Focus on results that foster continuous improvement through the following actions:

- Design and administer formative and common formative assessments based on the TEKS, power standards, and clear learning targets.
- Analyze data from assessments to support students identified as struggling and to challenge students who are ready to extend their learning.
- Ensure adult learning through the examination of effective classroom strategies and teaching practices.





**Randolph Elementary School
Campus SMART Goals
2011-2012**

Randolph Elementary School

Campus Performance Objectives:

Goal #1 **Ensure 100% of Randolph Elementary Students will meet Satisfactory Academic Performance on the STAAR assessment and students will remain at or above the state average for the Advanced Academic Performance indicator for each assessed curriculum area.**

P.E., Computers, Art, Music and Spanish, students will increase mastery of TEKS. Each team will define low-performing students based on data and will report separately for At-Risk and low-performing students.

**Due to the change in state assessment, performance for At Risk students will be monitored at the local and campus level for the 2011-2012 school year in order to provide baseline data.*

Goal #2 **Reduce violence among Randolph Elementary School students**

Lessons on violence will be taught throughout the curriculum. Specific lessons on bullying will be continued during the 2011-2012 school year.

Goal #3 **Decrease substance abuse among Randolph Elementary School students**

Randolph teachers will continue to provide appropriate lessons on substance abuse and its side effects. Lessons will be woven through the curriculum or taught as standalone lessons. The elementary school will continue to celebrate Red Ribbon Week from October 17-21, 2011.

Goal #4 **Increase community and parental involvement at Randolph Elementary School**

The elementary school will continue to reach out to the community and encourage all community members and parents to take an active role in activities at the school. Regular parent evenings such as Open House and committee meetings will be held. We will continue to communicate with our parents by holding conferences, making telephone calls, school wide and classroom newsletters, and sending and responding to e-mail.

Activities to Facilitate Successfully Reaching Randolph Elementary School's Campus Goals

Activity One:

Continue progress toward the district vision in which all members of the Randolph Field ISD community will work as a unified team to support and promote high levels of achievement for each student, every day by setting clear expectations, establishing mutual accountability, and demonstrating commitment at all levels.

Activity Two:

Focus on the 4 Critical Questions for student learning:

1. What do we want students to learn?
2. How will we know if they've learned it?
3. What will we do if they didn't learn it?
4. What will we do if they already know it?

Activity Three:

Collaborative Teams will support campus goals by having team goals that support our campus goal. Teams will meet during the instructional day and their work will be driven by their team goal. Teams will report to the campus improvement committee on the progress they are making on their goal.

Activity Four:

Collaborate to create common formative and common assessments and respond to student needs by systematically providing intervention and enrichment and share best practices to improve student learning and achievement.





Randolph Middle School

Miles Cabra, Principal

Jennifer Adams, Associate Principal

(210) 357-2400

2011-2012 Campus Goals

- GOAL #1: 100% of Randolph Middle School students will achieve the Satisfactory Academic Performance standard on the STAAR state assessment.
- GOAL #2: Randolph Middle School students' Advanced Academic Performance scores will remain at or above the state average for each assessed curriculum area.
- GOAL #3: A guaranteed and viable curriculum for each course will be articulated, refined, and implemented, allowing students to access and process information, solve problems and communicate, work as individuals and team members, and use technology to facilitate student learning.
- GOAL #4: Incidences of violence and substance abuse among Randolph Middle School students will decrease from the previous year.
- GOAL #5: Community and parental involvement at Randolph Middle School will increase from the previous year.

**Due to the change in state assessment, performance for At-Risk students will be monitored at the local and campus level for the 2011-2012 school year in order to provide baseline data.*

Activities to Facilitate Successfully Reaching Our Campus Goals

Activity One: Continue progress toward the district vision in which all members of the Randolph Field ISD community will work as a unified team to support and promote high levels of achievement for each student, every day by setting clear expectations, establishing mutual accountability, and demonstrating commitment at all levels.

Activity Two: Embrace the Randolph Field ISD commitments to:

- refine standards and practices that support our vision and apply them consistently.
- ask questions for clarity, respect the value of time, and establish a climate that promotes “learning by doing.”
- collaborate to create assessments, systematically providing intervention and enrichment, and share best practices to facilitate student learning
- exercise flexibility to change, modify, and improve our goals and expectations while allowing all voices to be heard and supporting the will of the group.
- challenge and encourage each student to work to his or her highest potential, regardless of prior performance, while honoring individual strengths and weaknesses.
- continue to foster relationships and shared responsibility within the school community through open and clear communication.

Activity Three: Focus on the 4 critical questions for student learning:

- What do we want students to learn?
- How will we know if they've learned it?
- What will we do if they didn't learn it?
- What will we do if they already know it?

Activity Four: Ensure that collaborative teams are effective in meeting the campus goals:

- Embed collaboration in routine practices of each school with a focus on learning.
- Schedule time during the school day for teams to meet.
- Develop products based on specific and measurable team performance goals.
- Review evidence of progress and support teams as needed to ensure their continued growth.

Activity Five:

Focus on results that foster continuous improvement through the following actions:

- Design and administer formative and common formative assessments based on the TEKS, power standards, and clear learning targets.
- Analyze data from assessments to support students indentified as struggling and to challenge students who are ready to extend their learning.
- Ensure adult learning through the examination of effective classroom strategies and teaching practices.



Randolph High School

Miles Cabra, Principal

Jennifer Adams, Associate Principal

(210) 357-2400

2011-2012 Campus Goals

- GOAL #1: 100% of Randolph High School students will achieve the Satisfactory Academic Performance standard on the STAAR state assessment and End-Of-Course (EOC) exams.
- GOAL #2: Randolph High School students' Advanced Academic Performance scores will remain at or above the state average for each assessed curriculum area and/or course.
- GOAL #3: A guaranteed and viable curriculum for each course will be articulated, refined, and implemented, allowing students to access and process information, solve problems and communicate, work as individuals and team members, and use technology to facilitate student learning.
- GOAL #4: 100% of Randolph High School seniors will successfully complete all graduation requirements.
- GOAL #5: Incidences of violence and substance abuse among Randolph High School students will decrease from the previous year.
- GOAL #6: Community and parental involvement at Randolph High School will increase from the previous year.

**Due to the change in state assessment, performance for At-Risk students will be monitored at the local and campus level for the 2011-2012 school year in order to provide baseline data.*

Activities to Facilitate Successfully Reaching Our Campus Goals

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 - challenge and encourage each student to work to his or her highest potential, regardless of prior performance, while honoring individual strengths and weaknesses.
 - continue to foster relationships and shared responsibility within the school community through open and clear communication.
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**Randolph Field Independent School District
Supplemental Objectives
2011-2012**

Randolph High School

- Prevent and reduce violence among the students
- Prevent and decrease substance abuse among the students
- Increase community and parental involvement
- Prevent use of physical, sexual, verbal or emotional abuse by a person to harm, threaten, intimidate or control another person in a dating relationship

Randolph Middle School

- Prevent and reduce violence among the students
- Prevent and decrease substance abuse among the students
- Increase community and parental involvement

Randolph Elementary School

- Prevent and reduce violence among the students
- Prevent and decrease substance abuse among the students
- Increase community and parental involvement

**Randolph Instructional Objectives for Special Education
2011-2012**

Provide and assure appropriate instruction based on grade-level curriculum for all special education students through the use of standards-based individualized education plans (IEPs).

Facilitate the process of all students in special education learning at high levels, at their capacity, through the appropriate implementation of accommodations, modifications, and educational support as determined by the ARD committee.

To address transition service needs, special education and related services will be designed to meet students aged 14 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet post secondary goals.