

## Districtwide Improvement Committee Minutes

February 20, 2007

Michele Heathman shared information on Randolph Middle School's program for Career and Technology. She noted that eighth grade students were given the Kuder Inventory for career interests. This online survey helps students begin to pinpoint where their interests intersect with career opportunities. David Gibbs stated that elementary students in fifth grade used the Explore Career Magazine to begin to explore careers that might be of interest to them. Shirley McMenamin described the high school program which includes four courses – Business Computers Information Systems, Accounting, Business Law and Banking and Finance. At this time there are 45 students enrolled in one or more of these classes. Shirley noted that three students in her accounting class were going to pursue careers in accounting.

Christina Petofi-Casal shared information on the district's special education program with the committee. At this time there are 57 students in special education at the elementary with 29 of these students being speech only. The middle school has 31 special education students and the high school has 28. These students are supported with a wide range of accommodations from participating in the general education program with modifications to being in a self-contained class for life skills. The special education staff is working closely with the staff on each campus to implement school reform through Response to Intervention (RtI). The RtI principles include that we can effectively teach all students; intervene early; use a multi-tier model; and use problem-solving methods to support all students.

Bruce Cannon reviewed the Student Code of Conduct which defines the district's discipline management guidelines with the committee. Bruce noted that each parent signed for a copy of the Student Code of Conduct at the beginning of the year. The code was also located on the district website for easy access.

Rita Polen provided an update for the District Improvement Plan. A Dropout Prevention Plan for the middle school and high school was added. RFISD had a dropout in 2004-2005. The student did not complete the necessary graduation requirements until after August of 2005. Therefore the student was identified as a dropout for our high school. A Pregnancy Related Services Plan was also added to meet the academic needs of any student who was pregnant. The Highly Qualified Teacher Plan was added to outline how the district would maintain the 100% highly qualified designation that we have and what we would do in the

