Districtwide Improvement Committee Minutes

October 23, 2007

Rita Polen reviewed the leadership roles and responsibilities of DWIC, which include the development of non-state appraisal criteria, and provision for written comments on requests for waivers. The committee is composed of a diverse group of members, including school staff, district-level staff, parents, and business and community members. The roles of the superintendent and others were outlined in the Leadership Roles and Responsibilities document.

The Results of an Aligned Curriculum outlines how RFISD matches its curriculum to its objectives for the curriculum, as shown by objective results. The data trends are mostly invisible, since the district's population is small. TAKS, Texas Primary Reading Inventory (TPRI) and Advanced Placement results show us how our students are doing. The TAKS Cohort information was a data collection that looks at students who are here for two, three or four years and tracks their progress on the TAKS tests. Adequate Yearly Progress was another data collection that identifies the results for the district and each campus on the criteria outlined by the state to meet the requirements of the federal program, No Child Left Behind (NCLB). The data identified in the Results of an Aligned Curriculum is analyzed each fall to identify areas of strength and areas that need improvement for our students. It is part of the data collection used by the teachers on each campus to identify their Campus Performance Objectives (CPO).

The District Improvement Plan Overview for 2007-2008 will be reviewed at the November meeting.

There were no additional agenda items.

Next scheduled meeting: **Tuesday, November 13, 2007**
Randolph High School
Room 21
4:00 PM