

## Districtwide Improvement Committee Minutes

August 29, 2007

David Gibbs shared the elementary Campus Performance Objective, CPO, with the committee. It is as follows:

**All students (with attention to low performing and at-risk students) will interpret and apply content vocabulary. The target goal will be 90% of all students will score 80% or better on a team developed vocabulary assessment.**

David explained that the faculty had examined the data and that the staff found that a lack of understanding of vocabulary had hampered the students success on TAKS. This CPO will encourage staff to implement new strategies such as non-fiction reading that emphasizes content specific vocabulary.

Rita Polen asked that the teams identify common criteria to use on the team assessments that are being developed to assess the CPO. These criteria would identify the criteria necessary to interpret and to apply content vocabulary. Karen Bessette and David Gibbs said that that would be included in their study group on assessment. The DWIC approved the elementary CPO.

Randolph Middle School's CPO was shared with the committee. It is as follows:

**All students will improve their understanding of content specific vocabulary. Low performing and "at risk" students will be reported separately to track their improvement.**

Students in grades six through eight will improve from 91.9% to at least 96.9% on the summative average of all students and the commended rate will increase to 45.9%.

Allana and Bruce explained that the middle school had analyzed the data and noted that students did not have an understanding of the multiple meanings of words. For example, a student might understand scale as it relates to math but not understand scale as it relates to maps in social studies.

Allana Hemenway was asked to clarify the meaning of understanding. Did it mean they knew the definition or did it go beyond that to the level of application? Allana assured the committee that the campus meant that students must be able to interpret and apply their understanding of that vocabulary in various classes.

The DWIC asked the middle school to clarify the term understanding and bring the middle school CPO back to the committee at the September 5 meeting.

