

## Districtwide Improvement Committee Minutes

April 20, 2010

Lorrie Remick reviewed the draft of the budget for the 2009-2010 school year with the committee. She noted the effects that the changes in the interpretation of Table 9 have had on the budget, and explained that the district would make the necessary adjustments to ensure that Randolph Field ISD would continue to prosper long into the future. The district will continue to provide the best education possible for our students. The recommended budget will be presented to the public at the May Board of Trustees' Meeting and voted on by the Board following the public hearing.

David Gibbs shared information on the district's plan for students with dyslexia. David described the Dyslexia Program at the elementary where the reading component of each lesson is highly structured to develop decoding skills. There are four were evaluated for dyslexia at the elementary, and have been prescreened for possible further testing. The three reading teachers and two special education teachers utilize the Slingerland Approach, the Renee Herman Method and the Lindamood-Bell Method to support these students. Donna Zinn shared information on the Dyslexia Program at the middle school and high school. There are 5 students in middle school and 3 students in high school that have been identified with dyslexic characteristics. Accommodations are provided in their instructional programs, and they are supported in their classrooms and can utilized Content Mastery as needed.

Rita Polen shared information on the needs assessment for Compensatory Education. She noted that teachers review the data collected in the Results of an Aligned Curriculum each fall. They utilize this information to identify students in need of academic support. The data on attendance by campus, gender and ethnicity; dropout rate by campus, gender and ethnicity; and TAKS results by at-risk students, gender and ethnicity are all reviewed by teachers. An additional indicator is the review, Progress of Prior Year TAKS Failers. This data examines how students who failed math and/or reading one year perform on TAKS the next year. This indicator will be part of the information included in the Results of an Aligned Curriculum in 2010-2011 to help us track the success of our at-risk students.

The Title I, Part C, Migrant Program was reviewed with the committee. Rita Polen noted that a migrant survey is sent to all parents at the beginning of school for them to complete. Because all our families are military, the district cannot have migrant students, but we are still required to complete the survey each year.

The Title II, Part A, program's purpose is to recruit teachers and principals. Since we do not receive enough funds to pay a teacher's or a principal's salary, we can use the funds for staff development. We are in a shared-services arrangement with ESC, Region 20, and they provide us with a variety of staff development using these funds. We also have some of the money flow back to the district to use for staff development. For example, we sent teachers to the state science conference with these funds.

There were no additional agenda items.

**Next scheduled meeting:      Tuesday, May 11, 2010**  
**Randolph High School**  
**Room 21**  
**4:00 PM**