

## Districtwide Improvement Committee Minutes

August 25, 2004

Rita Polen reviewed the at-risk criteria for compensatory education, the FTE's Full Time Equivalents) for compensatory teachers and the funds allocated to each campus with the committee. Ms. Polen noted if a student failed TAKS, then the student must score 110% of last year's score on TAKS for the current year to be removed from the at-risk list the following year. Seniors have four opportunities to take any portion of the TAKS test that they did not pass in April of their junior year: in the summer between their junior and senior years, in October, in February, and in late April. TAKS remediation class is provided for juniors and seniors needing math and/or English language arts support while students who need remediation support in science and/or social studies work with teachers during advisory twice a week.

Allana Hemenway shared the draft of the Campus Performance Objectives for Randolph High School and Randolph Middle School with the committee. The CPO for the middle school would be

All students will improve their writing skills. The focus will be on communicating effectively and clearly through writing. Low performing and "at-risk" students will be reported separately to track their improvement.

The CPO for the high school would be

All students will improve their writing skills. The focus will be on communicating effectively and clearly through writing. Low performing and "at-risk" students will be reported separately to track their improvement.

The high school CPO would include the addition of a measurement usage option for math and science teachers. Elective, language arts teachers and social studies teachers would work on short answer responses. Specific vocabulary would be worked on in each subject.

The committee had many questions about the high school's CPO. Since the CPO is an objective for the entire campus, each area would need to be addressed by all teachers. DWIC requested the high school reevaluate their CPO in light of this information, and the committee will review the CPO again at the September 8 meeting.

David Gibbs explained that data analysis by the faculty and vertical team meetings were used to determine the CPO for the year. Science is still the area in which the lowest overall score was obtained, although some improvement has occurred. Therefore the elementary will continue to focus on inquiry skills used in science. The CPO states:

All students will improve inquiry skills to demonstrate mastery of the science Texas Essential Knowledge and Skills with attention to low performing and "at-risk" students.

On September 8, each Campus Improvement Committee (CIC) presents their CIC Summary Report to the DWIC. The committee will review the elementary, middle school and high school campus reports prior to the meeting on Wednesday, September 8, and will write feedback to each campus after the presentations. If the feedback to the campuses is not completed on Wednesday, DWIC will

