

Districtwide Improvement Committee Minutes

April 25, 2006

Art Cavazos reviewed the draft of the budget for the 2006-2007 school year with the committee. He noted the major expenditures that have been listed as a result of input from all teachers on each campus and discussed the effects that the renovations and tearing down of Wherry housing on the base have had on the budget. Cavazos stated that a raise for teachers was included in this budget. The district will need to continue to tighten its belt, but we will still provide the best education possible for our students. The committee was asked for any input or questions that they had, and none were noted. The recommended budget will be presented to the public on May 11, 2006 and voted on by the Board of Trustees following the public hearing.

Donna Zinn shared information on the Dyslexia Program at the middle school and high school. There are 4 students in middle school and 4 students in high school that have been identified with dyslexic characteristics. Accommodations are provided in their instructional programs, and they are supported in their classrooms and can utilize Content Mastery as needed. Cheryl Deegan described the Dyslexia Program at the elementary where the reading component of each lesson is highly structured to develop decoding skills. At this time there are 3 students who are in the process of being tested for dyslexia, and one student who has completed the process. The staff will meet with the parents of these students to determine the most appropriate services to meet their needs.

Laurel McCurdy shared information on the Title I program with the committee. This targeted assisted program is for first and second graders who meet specific criteria for additional support in reading. The elementary has a reading specialist for kindergarten and for grades three through five who provide for continuous support for students who are having difficulty with reading. Laurel reviewed the steps used to identify students who need additional reading support and then described the program used to help these students succeed in reading. Parents are heavily involved in the program through a variety of means including receiving a parent/home feedback sheet each week, taking part in parent/student evaluations, being members of the Title I Parent Advisory Committee and participating in the fall and spring reading academies.

The discussion of the proposed distribution of the Compensatory Education funds for next year was tabled until the May meeting.

**Next scheduled meeting: Tuesday, May 16, 2006
Randolph High School
Room 21
4:00 PM**

