

Districtwide Improvement Committee Minutes

April 25, 2005

Laurel McCurdy shared information on the Title I program with the committee. This targeted assisted program is for first and second graders who meet specific criteria for additional support in reading. The elementary has a reading specialist for kindergarten and for grades three through five who provide for continuous support for students who are having difficulty with reading. Laurel reviewed the steps used to identify students who need additional reading support and then described the program used to help these students succeed in reading. Parents are heavily involved in the program through a variety of means including receiving a parent/home feedback sheet each week, taking part in parent/student evaluations, being members of the Title I Parent Advisory Committee and participating in the fall and spring reading academies. Of the 66 students who took the TAKS reading test in third grade this spring; fifteen were former Title I students all but one of whom passed the test with 4 former Title I students achieving commended performance on the test. In fifth grade there were 10 former Title I students who took the TAKS reading test 7 of the students meet the passing standard.

Donna Zinn and Beth Howard shared information on the district's dyslexia program with the DWIC. There are 8 students who are identified as having dyslexic tendencies (two in elementary, three in middle school, three in high school). These students are provided instruction using the Slingerland multi-sensory approach, and they are progressing well. Donna Zinn works with the students on the secondary campus, and Beth Howard and Cheryl Deegan work with the students on the elementary campus.

Art Cavazos reviewed the draft of the 2005-2006 budget with the committee. He noted the major expenditures that have been listed as a result of input from all teachers on each campus and stated that a raise for teachers was included in the draft. He discussed the effects that the renovations and tearing down of Wherry housing on base have on the budget. The district will need to tighten its belt, but we will still provide the best education possible for our students. The committee was asked for any input or questions that they had, and none were noted. The recommended budget will be presented to the

public on May 12, 2005 and voted on by the Board of Trustees following the public hearing.

It had been proposed by the DWIC to add a specific increase for the Campus Performance Objective that each campus selected for the school year. The committee reviewed the inclusion of that information in the Campus Improvement Committee's Summary Report to the DWIC. It will state: The campus clearly stated the CPO baseline score, the targeted numeric goal and the numeric outcome (baseline score _____, targeted numeric goal _____, numeric outcome _____) The committee approved the addition to the CIC summary report. Rita Polen also reminded the committee that the revised DWIC Rubric (4 point instead of 3 point) will be used to evaluate the 2004-2005 Campus Improvement Committee results for each campus in September next school year.

The committee reviewed the results obtained from the District Effectiveness Survey and established a subcommittee to write a draft of that analysis for approval at the May 17 meeting. Pat Franklin, Diane Hogan, Deb Pannabecker and Kaye Muennink volunteered to serve on the subcommittee. The committee will meet prior to the May meeting to complete its task.

Next scheduled meeting: Tuesday, May 17, 2005

Randolph High School

Room 21

4:00 PM