

BOARD BRIEFS

A Summary of Actions of the Randolph Field ISD Board of Trustees

Meeting of Sept. 28, 2006

DWIC Evaluation Report and Plan Given

The annual Districtwide Improvement Committee Summative Evaluation Report and plan for 2006-2007 was presented to Board members who congratulated the committee members for the excellent job that the group did during the 2005-2006 school year. The new plan includes goals and objectives for each district campus. Goals are for the district to provide a well balanced and challenging curriculum that allows students to access and process information, solve problems and communicate working as individuals and team members, using technology to facilitate their learning and investigate, sue and refine methods that match instructional strategies to the individual needs of students. At Randolph Elementary the performance objective is for all students to master Earth Science TEK with attention to low performing and at-risk students. The middle school objective is for all students to demonstrate improvement in the concepts and uses of measurement. Low performing and at-risk students will be reported separately to track their improvement in their measurement skills. At the high school the objective is for all students to demonstrate improvement in critical analysis through expository reading and writing with emphasis on the connecting writing process using a common rubric for assessment.

Supplemental objectives at RES, RMS and RHS include “preventing and reducing incidences of violence among students, maintaining the zero incidence of substance abuse among students and increasing parental involvement. Special education instructional objectives for the district are to develop intervention assistance teams on all campuses to meet regularly to address intervention strategies and support service options and to establish or review strategies and support services utilized prior to a student’s referral to special education. Also, another special ed. instructional objective is to develop and provide on-going staff development. Following a PowerPoint presentation of the year’s activities, members of DWIC were introduced to trustees.

Bessette, Council Recognized

Trustees recognized Randolph Elementary School Principal Karen Bessette and the school’s Student Council during the “Focus” portion of its meeting. Bessette was recognized for her new role as Texas Elementary Principals and Supervisors Association President not only by the Board but also the TEPSA executive director Sandi Borden who also presented her with the president’s gavel for the organization. Council representatives were recognized for having for their leadership roles at the elementary school and for having attended the Student Leadership Conference this past summer.

RFISD Receives Top Financial Rating

For the fourth consecutive year, the RFISD has received a “Superior Achievement” rating for financial accountability, the highest possible under Texas’ “Schools FIRST” financial rating system. The report was presented to the Board and to the public during a special hearing prior to the Board session. The “Schools FIRST” accountability report has only been utilized for four years and the RFISD has been rated “Superior” each of those years. “This rating shows that our district has used sound judgment in handling the funds that we receive for our children’s education,” says Dr. Barbara Maddox.

Transfer Rules Remain Unchanged

Board members reviewed the possibility of altering the district’s Student Transfer Policy but decided against making any changes at the present time.

Reports Are Presented

Various annual reports were presented to trustees including annual federal reports for Parent Involvement, Title II, Part A, the Annual performance Report on Violence in Schools & Drug-Free Schools and Evaluation, and English as a Second Language. Also presented were the Summer 2005 Exit Level Results for the TAKS test, the SAT and ACT Testing Program results, the 2004-5 Advanced Placement Results and Texas Primary Reading Inventory Results. RFISD students exceeded their counterparts in both the state and nation on both the SAT and ACT college entrance tests while under TAKS Randolph Middle School was rated “exemplary,” the elementary school was “recognized” and the high school and district were both rated “acceptable.”

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